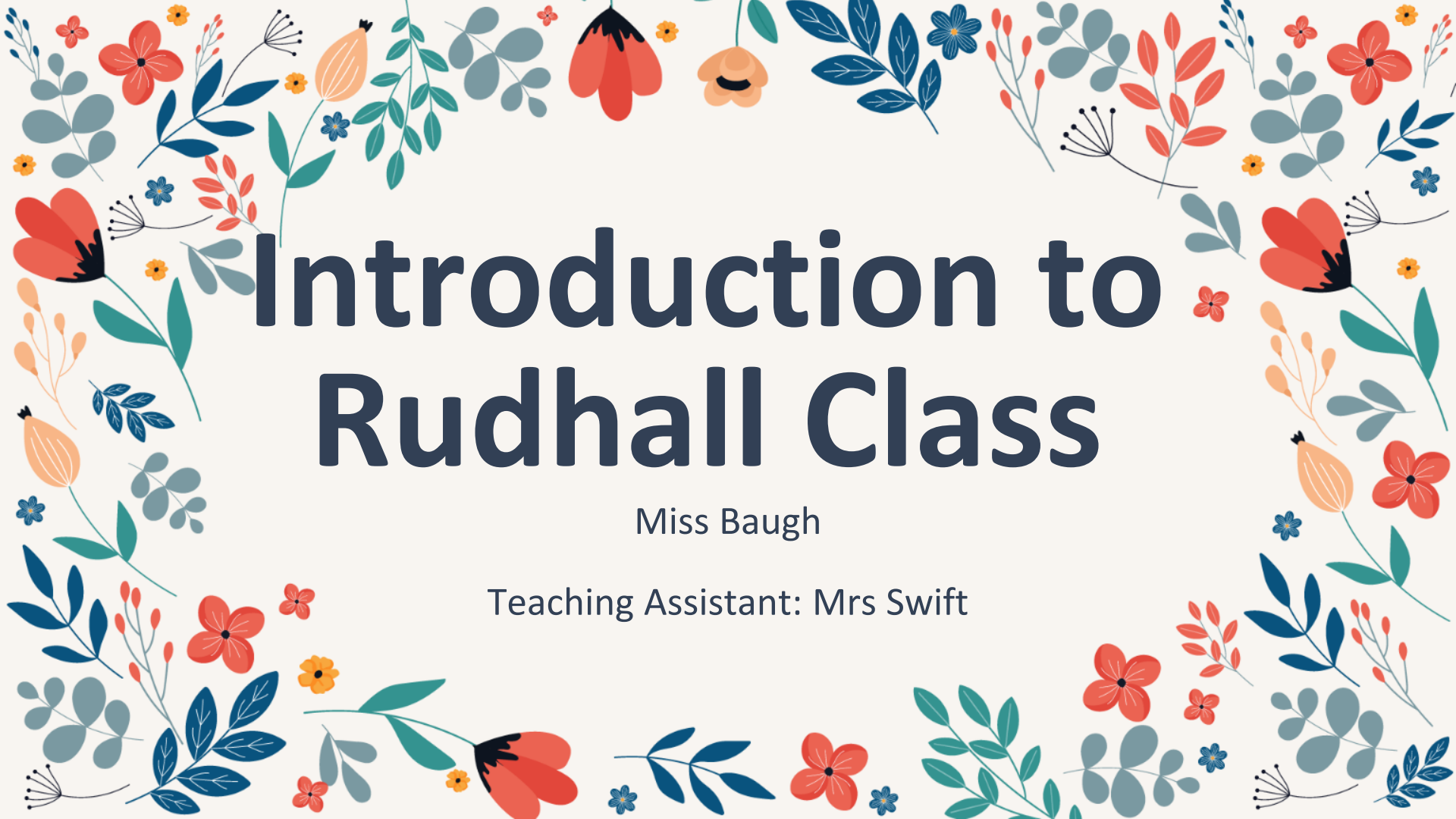
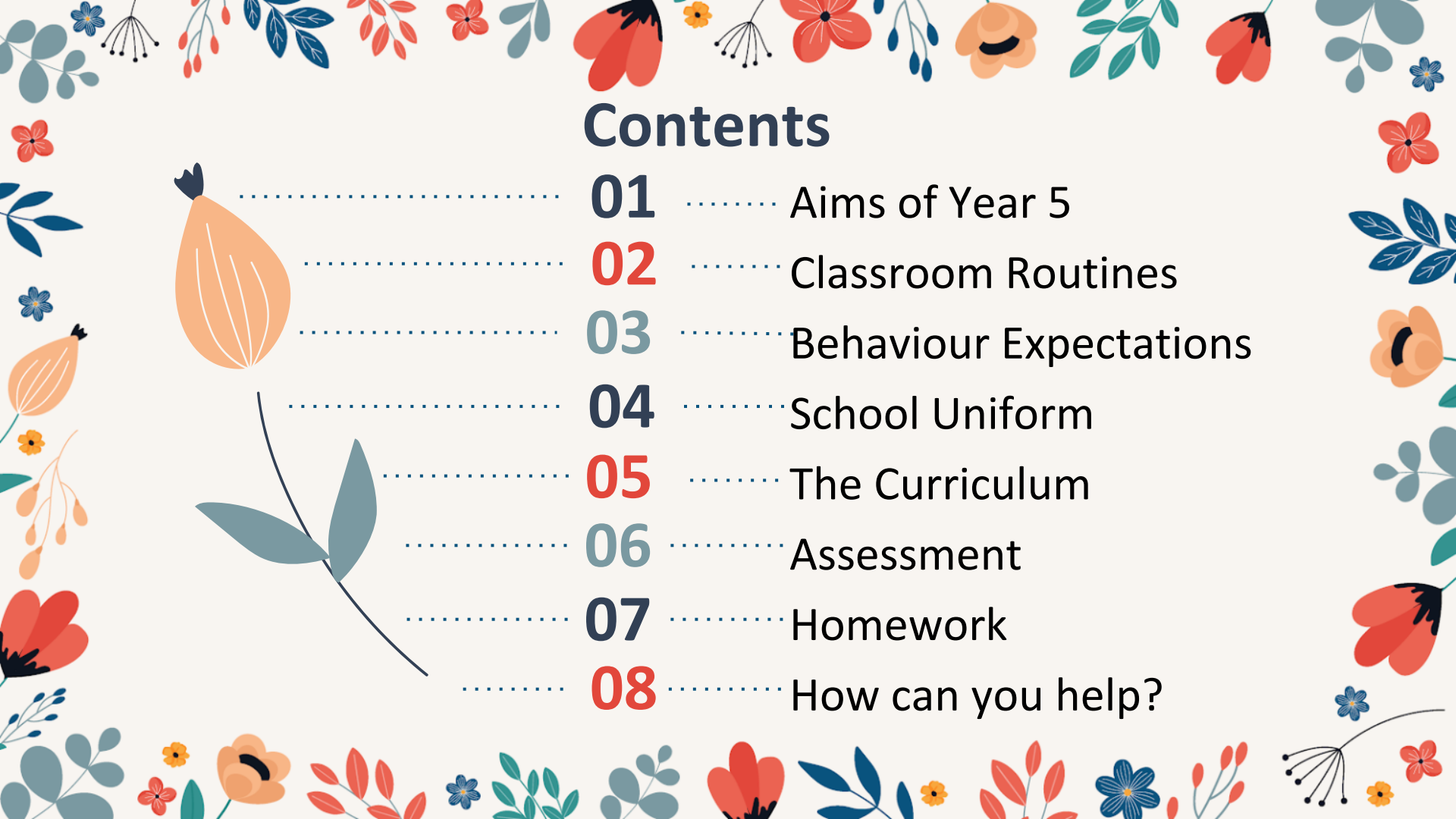


A decorative border of stylized flowers and foliage in red, orange, blue, and green surrounds the central text.

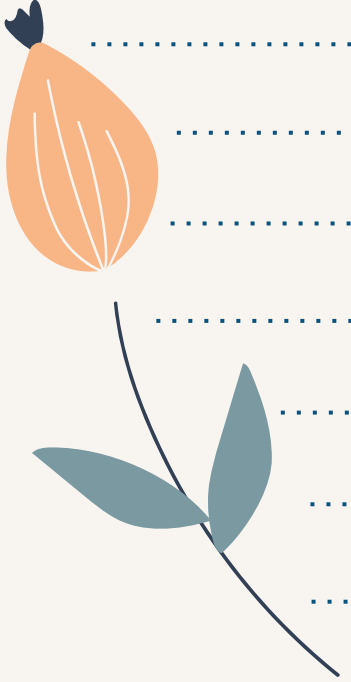
Introduction to Rudhall Class

Miss Baugh

Teaching Assistant: Mrs Swift



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Aims of Year 5

01

A decorative border featuring various stylized flowers and leaves in red, orange, blue, and green, framing the central text.

Year 5 Aims

- Build on the skills and knowledge learnt in KS1 and lower KS2.
- Preparing for Year 6 expectations.
- Continuing to develop independence, confidence, maturity and initiative.
- Recognising that mistakes help us to improve and building resilience.

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02

Classroom Routines

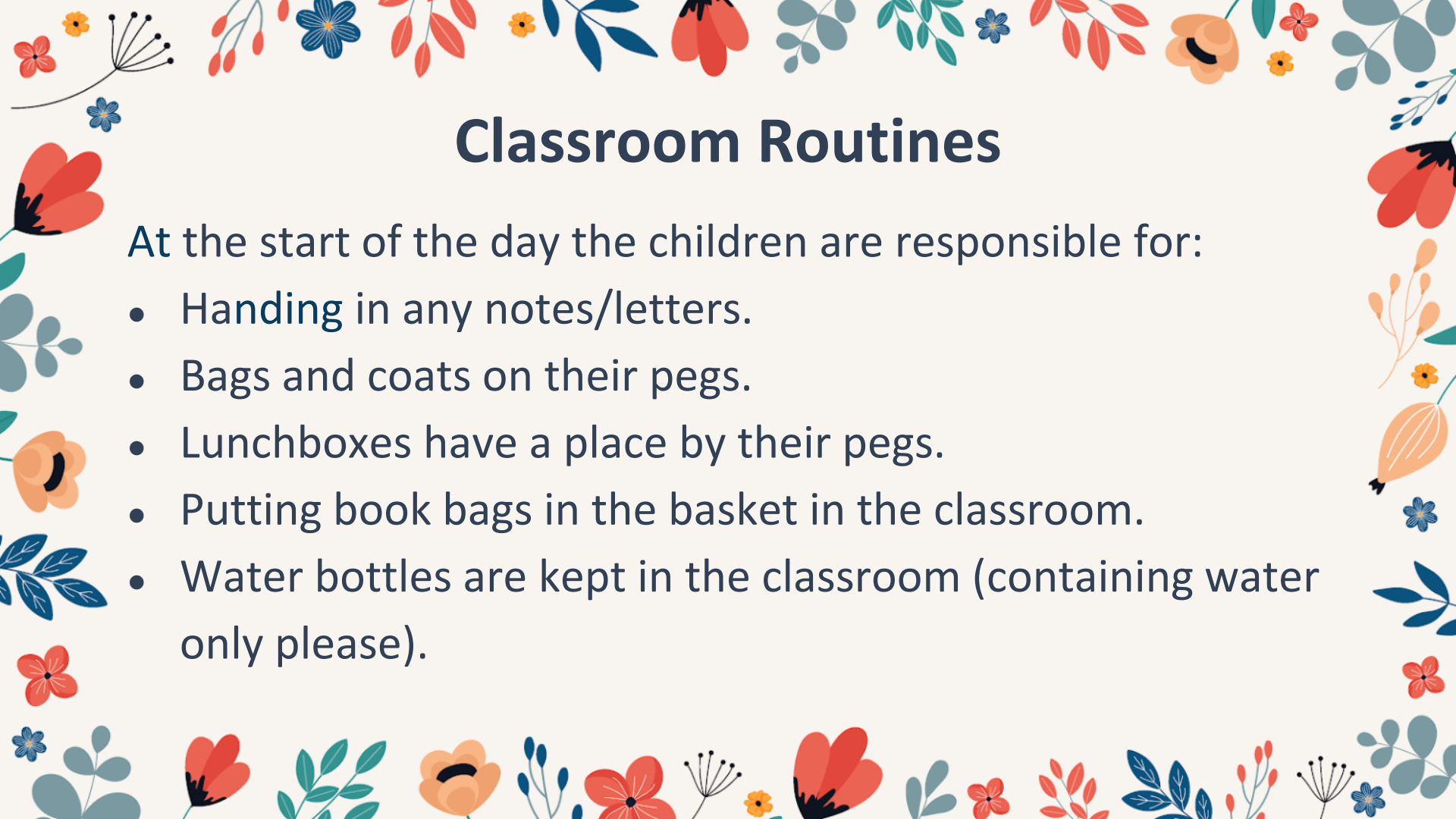
Therapeutic Classroom

The classroom has been designed by TPC, experts in children's mental health and wellbeing, to create a safe, calm and inclusive environment that is conducive to learning.

This is the fourth year of our therapeutic classroom and it has been well received by the children who have thrived in the calming environment.

For more information, follow the link [Therapeutic Classrooms - TPC Therapy](#)



A decorative border of various flowers and leaves in red, orange, blue, and green surrounds the central text area.

Classroom Routines

At the start of the day the children are responsible for:

- Handing in any notes/letters.
- Bags and coats on their pegs.
- Lunchboxes have a place by their pegs.
- Putting book bags in the basket in the classroom.
- Water bottles are kept in the classroom (containing water only please).

A decorative border of various flowers and leaves in red, orange, blue, and green colors surrounds the central text area.

Registration – 8:40

Breaktime – 10:20 Please consider sending in a healthy snack of fruit or vegetables for your child.

Lunchtime - 12:10

School finishes – 15:15

PE days: This term are Wednesday (indoor) and Friday (outdoor).



03

Behaviour expectations



Behaviour expectations

‘Be ready, Be respectful, Be safe’

01.

School behaviour policy

02.

Class Charter

03.

House points

04.

Star of the week

05.

Champion celebration

06.

Always try your best!



A decorative border of stylized flowers and leaves in red, orange, blue, and green surrounds the central text.

04

School Uniform

School Uniform

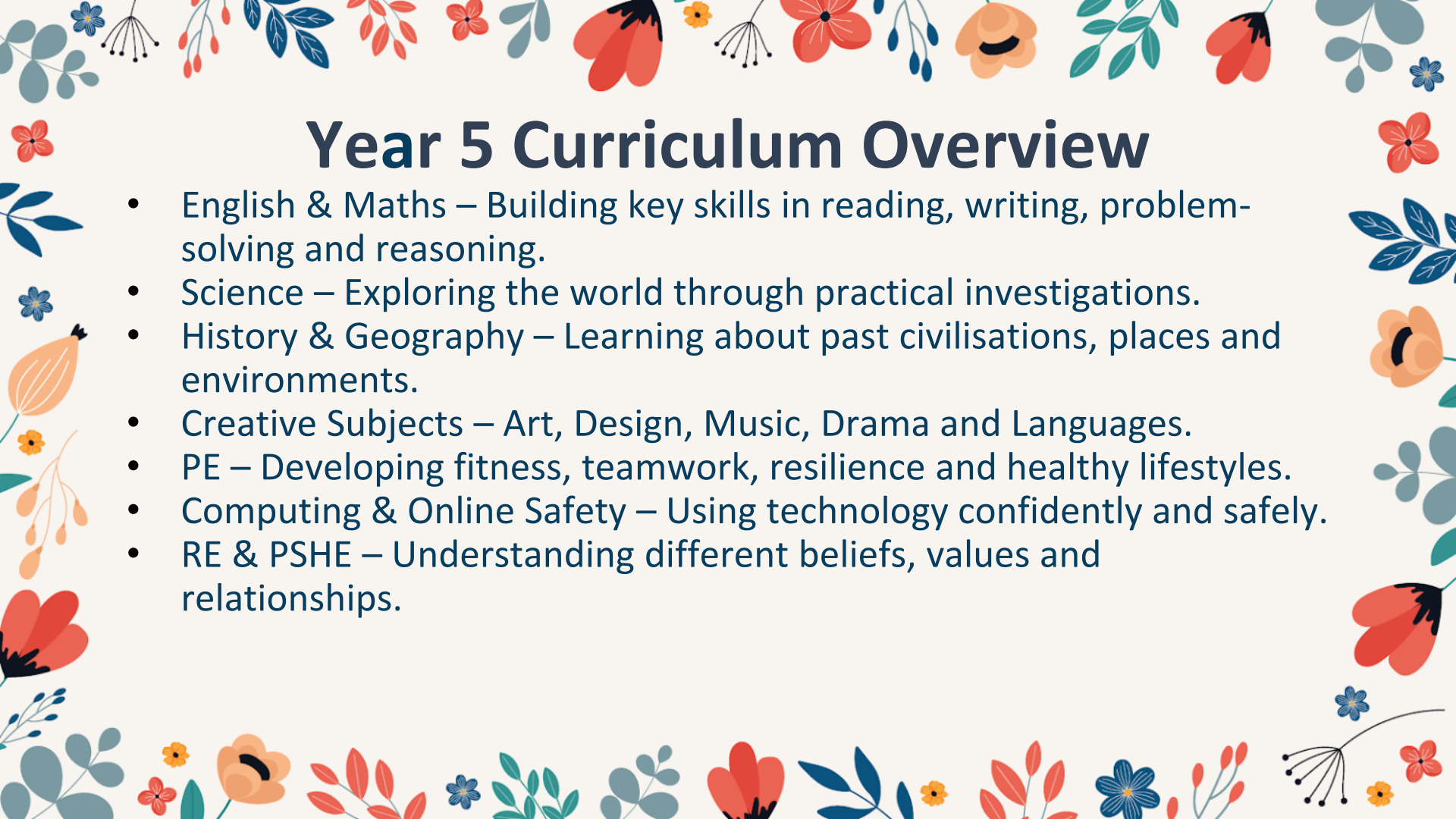
Please ensure all uniform is clearly labelled.

Indoor PE	T-shirt – short-sleeved in white with or without school logo. Shorts – plain, in burgundy. For indoor PE children will require plimsolls/daps or clean indoor trainers for KS2
Outdoor PE	T-shirt and shorts as above and socks. Trainers. Black, grey or navy track suits, school sweat shirt/hoodie or similar for cold weather.
Uniform	Maroon sweatshirt /cardigan with the School logo. White blouse or white 'aertex' short-sleeve shirt with School logo where possible. Grey skirt, shorts or trousers. White or grey socks or black, maroon or grey tights. Black shoes (no boots or sandals). Summer option – red and white checked dress

The background of the slide is a dense, repeating floral pattern. It features various stylized flowers in shades of red, orange, and yellow, interspersed with green leaves and blue-grey foliage. Some flowers have black outlines, and there are also small blue flowers. The overall style is modern and artistic.

The Curriculum

05

A decorative border of various stylized flowers and leaves in red, blue, orange, and green surrounds the central text area.

Year 5 Curriculum Overview

- English & Maths – Building key skills in reading, writing, problem-solving and reasoning.
- Science – Exploring the world through practical investigations.
- History & Geography – Learning about past civilisations, places and environments.
- Creative Subjects – Art, Design, Music, Drama and Languages.
- PE – Developing fitness, teamwork, resilience and healthy lifestyles.
- Computing & Online Safety – Using technology confidently and safely.
- RE & PSHE – Understanding different beliefs, values and relationships.



The key skills of progression

- An overriding topic for each half term which covers the progression of key skills addressed in the National Curriculum.
- Cross-Curricular links within the topic to cover the foundation subjects such as DT, Art, Computing, History and Geography.

Autumn 1 – To infinity and beyond!

Autumn 2 – Walk like an Egyptian

Spring 1 – Crime and punishment

Spring 2 – Roaming Rivers

Summer 1 – Circle of life

Summer 2 – Being human

A decorative border of various stylized flowers and leaves in blue, red, orange, and green colors surrounds the central text area.

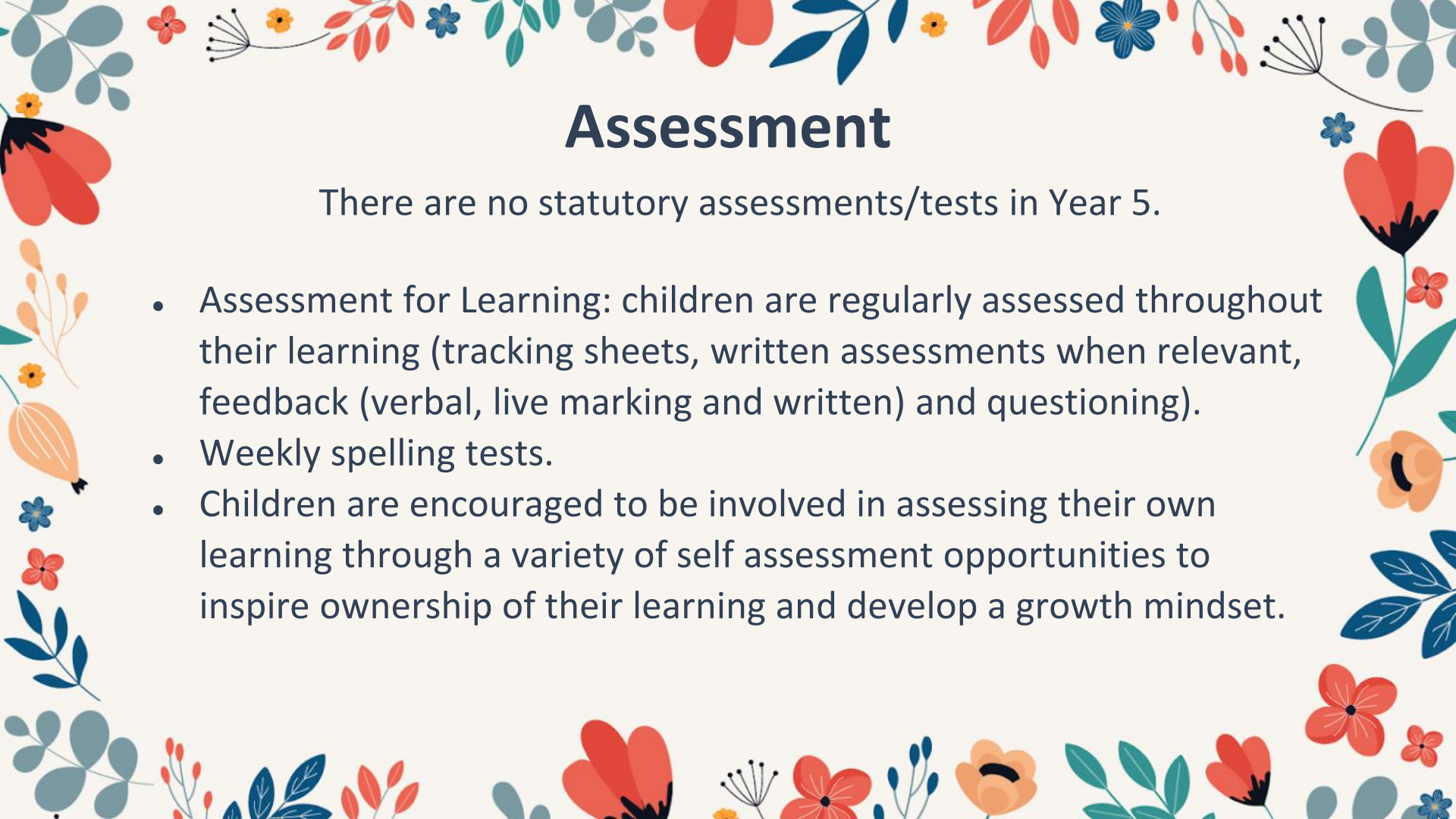
Supportive small group work

Throughout your child's time in Rudhall class, the opportunity may arise for them to take part in small group work to support their learning in different areas of the curriculum or with their social development. Sessions are created on a 6 weekly rotation and needs based.

A decorative border of stylized flowers and leaves in red, orange, blue, and teal surrounds the central text.

06

Assessment



Assessment

There are no statutory assessments/tests in Year 5.

- Assessment for Learning: children are regularly assessed throughout their learning (tracking sheets, written assessments when relevant, feedback (verbal, live marking and written) and questioning).
- Weekly spelling tests.
- Children are encouraged to be involved in assessing their own learning through a variety of self assessment opportunities to inspire ownership of their learning and develop a growth mindset.



Homework

07

Homework



Reading

4 times a week,
reading records
checked weekly.



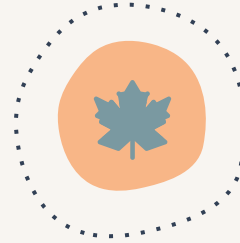
Spellings

Updated on Edshed
weekly, tested on a
Friday.



MyMaths

1-2 tasks set weekly
inline with current
learning in class.



Topic Task

1 task to be completed
weekly, a chance to be
creative!

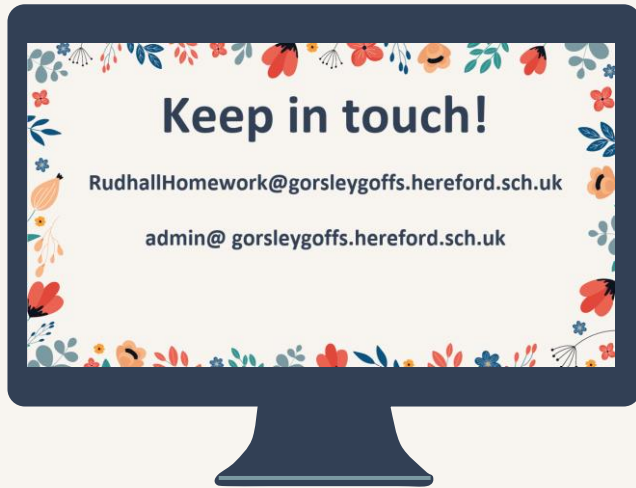
Homework is due in on a Wednesday and will be returned no later than Friday.
The onus is on the child to complete their homework, an opportunity to increase their
independence ahead of Year 6 and transition into Secondary School.



08

How can you
help?

How can you help?



Support your child to read as much as possible and develop reading for pleasure.

Encourage your child to complete their homework and practice their spellings at home.

Promote online safety.