

Welcome to Kempley

Teacher: Miss Hill

Teaching Assistants:

Mrs. Hargreaves – Mondays, Tuesdays,
Thursdays & Fridays

Mrs. Evans – Wednesdays

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Aims of Year 2

- ✓ To build on Year 1 progress.
- ✓ To continue to develop independence, self motivation and independent learning.
- ✓ To up the pace of learning, heading towards more formal learning, in a fun way!
- ✓ To enjoy school and develop positive attitudes to learning.

Classroom Routines

At the start of the day the children are responsible for ensuring they have everything they need -

- ✓ Book bags in their trays, make sure they aren't over full as space is limited.
- ✓ Water bottles in school every Monday, these are sent home every Friday.
- ✓ PE bags and coats on their pegs – no rucksacks as the cloakroom is small & there isn't the space!
- ✓ Reading book and record on their tables to be checked every Monday, Wednesday and Friday.

Classroom Routines - continued

- ✓ Forest School Days – Autumn term, alternate Tuesdays.
- ✓ Tuesday afternoons – PSHE with Mrs. Barry and dance with Vibe Dance.
- ✓ PE days – Tuesdays (inside) and Thursdays (outside).
- ✓ Swimming – Spring Term.

Behaviour Expectations

- ✓ Be Ready, Be Respectful, Be Safe.
- ✓ Class Charter – the class discuss how we can all work well and get on together for a wonderful year.
- ✓ House Points – whole school treat when the target number of points are achieved.
- ✓ Champion certificates – every Friday during our celebration assembly.
- ✓ Marvellous mistakes!
- ✓ Always try your best!

Uniform Expectations

- ✓ Please make sure all uniform is labelled including PE kit, forest school clothes, swimming kit, gloves, scarves and hats etc.
- ✓ PE – inside – plain white t-shirt and burgundy shorts (bare feet in the hall).
- ✓ PE – outside – same as inside with trainers (if your child has laces, help them learn to tie them themselves). For colder weather, the children can also wear plain joggers and a jumper.
- ✓ Earrings – studs only which need to be removed or covered with tape for PE.
- ✓ Long hair needs to be tied up for PE days.

The Curriculum

- ✓ Maths, English (including spellings) are taught in the mornings.
- ✓ Mastering Number, Guided Reading, Science and foundation subjects including PE are taught during the afternoons.
- ✓ Activities are taught through different topics.

The Curriculum - Maths

- ✓ Focus on place value, understanding 2-digit numbers, tens and ones.
- ✓ The four operations - addition, subtraction, multiplication and division.
- ✓ Fractions.
- ✓ Counting in 2s, 3s, 5s and 10s.
- ✓ Telling the time - quarter past, half past, quarter to and 5 minute intervals.
- ✓ Lots of problem solving and reasoning, explaining how we know.

The Curriculum - Reading

- ✓ Reading continues to be very important. We encourage both fiction and non-fiction reading.
- ✓ In school, we have 'Whole Class Guided Reading', exploring texts in more detail, where we are beginning to use written answers.
- ✓ Generally, hearing children read individually, will happen once every few weeks. My TAs and I, alongside some volunteers will try to listen to as many children throughout the week.

The Curriculum - Reading

- ✓ Please listen to your child read as often as you can, five times a week would be ideal.
- ✓ Write in your child's reading record every time you read, include the date, the book and page numbers read.
- ✓ Reading books will be changed after books have been read at least twice. We usually check the reading records Mondays, Wednesdays and Fridays while the children complete their handwriting activity.
- ✓ Please continue to read to your child and enjoy stories together.

The Curriculum - Writing

- ✓ Daily handwriting practise where the children will start to learn how to join different groups of letters.
- ✓ They will find out about different genres.
- ✓ They will be encouraged to edit their work, using their purple pens.
- ✓ Usually writing will be linked to the current class topic.

The Curriculum - Spellings

- ✓ Autumn will revisit Phase 5 phonics.
- ✓ Spring term will see the introduction of spellings using a pattern or a rule.
- ✓ Spelling will be practised daily at school through a range of different activities.
- ✓ Use EdShed to practise the spellings.

The Curriculum – Small Group Work

- ✓ To help children learn and develop their skills, there may be times when they take part in small group activities. These sessions are intended to support children in their academic or social development.

Assessments and Tests

- ✓ Assessments are ongoing throughout your child's school life.
- ✓ Assessing the children informs our teaching and next steps for learning.
- ✓ Assessments can take many forms, including observations, marking and testing.
- ✓ There is minimal marking in the children's books with ticks and codes. Lots of verbal feedback and 'live marking' (discussing with the children how to improve and develop their understanding) takes place.
- ✓ Information is passed on through the school.

Homework

- ✓ The children have been given a homework book which has their homework grid glued in. The children need to complete one task each week.
- ✓ There will be a new grid each half term. Spend around 20 minutes for each activity.
- ✓ Regular reading – 5 times a week please – write in the reading record.
- ✓ Counting in 2s, 3s, 5s and 10s.
- ✓ Practise telling the time. Reading the analogue clock and discussing the time...how long to...this is the time we eat dinner etc.

How Can You Help?

- ✓ Labelling all clothes and equipment.
- ✓ Help with reading and homework activities.
- ✓ Keep in touch and share successes.
- ✓ Use the class homework email to send in digital homework
KempleyHomework@gorsleygofts.hereford.sch.uk
- ✓ Encourage independence.