

Gateway Federation; Gorsley Goffs and Lea C of E Primary Schools.

Remote education provision: information for parents.



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If pupils are currently in school, we may send pupils home with activity sheets or workbooks to complete independently in the first instance. If the child(ren) are not in school or they are sent home with little notice, we will email work home via email or upload assignments onto TEAMS as soon as possible. This work can be collected in paper format if required.
- Class emails will be reinstated in the event of whole school or cohort remote education

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects such as PE, Music, DT and Art. Also activities may be slimmed down and simplified in nature to support remote learning and considering there may well be several children at home with limited support/access to devices.

Remote teaching and study time each day. How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	2 - 3 hours
Key Stage 2	3 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Children will access their remote education via Microsoft Teams. We will also continue to use email too, together with Teams for effective home school communication.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops, tablets and devices that enable an internet connection may be available to loan according to the priority needs of the children and families within our schools.
- Parents / carers are asked to email the school office if they are having difficulty accessing remote education or accessing the internet. We will then contact you in order to discuss your difficulties and needs.
- We cannot guarantee to be able to help you, but if you have a genuine need we will do our very best to support you.
- Printed materials including PowerPoints and worksheets will always be available to collect from school should you not have online access This will need to be requested from the class teacher the week **before** it is required.
- Pupils who are not able to submit their work via TEAMS can submit work via email or can bring completed work up to school when they are able to do so, trying not to keep it all until they return to school as feedback will be irrelevant at that point.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via TEAMS)
- recorded teaching (e.g. White Rose Maths online lessons, Oak National Academy lessons, BBC live lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. PowerPoints, workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to support children in;

- accessing live lessons provided by the class teachers.
- trying to ensure where possible, a quiet space is available for the children to engage with the live lessons and complete their assignments.
- If possible, supporting their child(ren) with their learning.
- uploading a digital image where possible of their completed work
- setting a basic routine to support your child's education at home.

We do understand that these points may prove difficult at times, especially for parents / carers who are trying to work from home and / or where there is more than one child at home. All we ask is that parents / carers do the best they can, and please do remember we are always available to offer support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor children's engagement with remote education on a daily basis.
- We will maintain contact via Class Email, TEAMS or via telephone.
- If we are concerned about your child's engagement we will discuss this further with you and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will feed back to children and parents/ carers on TEAMS, for most of the assignments uploaded. This feedback will generally be within 24-48 hours.
- Work that is submitted late may not get any feedback.
- If work has been submitted via email or paper copies, we will feed back via email.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We

acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The class teacher will ensure that assignments set are appropriate for your child. Where necessary some separate work will be set, different to the majority of the class / group.
- The class teacher will liaise with the SENDCo to ensure that any SEND needs are being met.
- Teachers of younger children will also ensure that any work set is appropriate for the age and ability of the child. Their work may have activities of a more practical nature set, in line with what is delivered in the classroom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- It will be similar to the approach described above, however it is highly likely assignments will be posted daily or in two -three day blocks.
- Also assignments may be one or two days behind what is being taught in class in school.

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