

Early Years Foundation Stage (EYFS)

Communication, Language and Literacy

We will read various beach stories, including "The Sand Horse" and "The Rainbow Fish". We will study the layout of postcards and learn to recite our own addresses so that we can include this on our postcards. We will also read a variety of poems and rhymes, identifying features of poems along the way, before exploring rhyming words and patterns. We will share our own experiences of the seaside and use these to help us write our own poems.

Mathematics

The main objectives for this term will continue to be:

Number and Place Value ~ reviewing numbers to 20

Numerical Patterns ~ doubling

~ halving and sharing

~ odds and evens

Measure ~ length, height and distance

~ weight

~ capacity

Consolidation of previous learning

Summer 2nd Half 2026

Under



The Sea

EYFS Cont'd

Personal, Social and Emotional Development

We will focus on beach safety and will discuss concepts such as being lost and feeling homesick. We will talk about family holidays we have been on and also discuss what's special about staying at home. We will be completing the "Changing Me" unit with Mrs. Barry which includes looking at transition into Year 1.

Physical Development

We will be busy practising lots of different athletic skills in preparation for Sports Day and will be having weekly swimming lessons. Linking in with our topic, we will be moving like sea creatures and playing beach ball games.

Understanding the World

We will use a map of the UK to locate places near the coast. We will investigate what Land's End is like and what activities can be undertaken at the beach. We will discover which creatures live in the sea and we will learn how sand can become glass. Linking in with our Literacy work, we will be finding out facts about meerkats and octopuses.

Expressive Arts and Design

We will use different tones of blue to create a sea background, before stencilling sea creatures on top of it. We will design, make and sew felt fish which will be displayed in our classroom. We will try our hand at sand sculpture and will also measure, design and make our very own pair of flip-flops. Over the course of the half term, we will make a sea-scape, using a variety of different techniques.

Our role-play area will be a Beach Café.

Characteristics of Effective Learners

ENGAGEMENT

We will continue to be encouraged to risk-take, engage in new experiences and learn by trial and error. We will keep talking about how we get better at things through effort and practice, and what we can all learn when things go wrong.

MOTIVATION

We will continue to be encouraged to learn together and from each other, learning to enjoy meeting challenges for their own sake rather than for external rewards or praise.

THINKING

We will recap the plan-do-review process, developing how to make decisions about approaching a task, checking how well it is going, changing strategy as needed and reviewing how well the approach worked.

LEARNING TO LEARN

Reflection remains as our focus this term, thinking about what we have done and how we could have done any better.