

At Gorsley Goffs, we want every child to:

- Develop as a rounded individual, able to make a contribution to their community
- Feel valued, included and motivated to learn
- Enjoy school
- Make academic progress
- Experience a range of successes and develop a positive sense of self
- Develop their independence.

To achieve this:

All children receive quality teaching of a broad and balanced curriculum in an inclusive classroom environment. According to their needs, children will also have access to:

- In-class support from teaching assistants
- Catch-up programmes in literacy and numeracy
- One-to-one or small group work with a TA or teacher focused on individual needs
- An enhanced curriculum to match individual needs
- Access to ICT or specialist equipment
- Support with medical or personal needs
- Homework support
- Pupil mentoring
- Special arrangements for tests

Further school SEND (Special Educational Needs and Disabilities) Information is available from:

*The school SEND policy, reviewed annually in discussion with parents /carers, pupils, staff and governors.

*The school SEND Information Report available on the school website:

www.gorsleygoffsprimary.co.uk

You can get a paper copy of either on request from the school office or SENDCo.

Local Authority SEND Information

is available under the local offer section at <https://www.herefordshire.gov.uk/localoffer>

There is also a local offer facebook page at:

<https://www.facebook.com/HfdsSEND>

We hope that you and your child will get all the help and support that you need from the class teacher and SENDCO, Sarah Williams, email:

swilliams@gorsleygoffs.hereford.sch.uk

However, if you have any further concerns, you can also speak to:

Executive Headteacher: Mr Simon Manning

Head of School: Mr Simon Pascoe

SEND governor: Jo Martin

or the following independent services:

Herefordshire **SENDIASS** service (SEND Information, Advice and Support)

Herefordshire SENDIAS, Franklin House, 4 Commercial Road, HR1 2BB

Email: sendias@herefordshire.gov.uk

Tel. 01432 260955 9am-4.30pm

You may also find these publications helpful

SEND: A guide for parents and carers 2014.

SEN Code of Practice 2014

Both are available from www.gov.uk and the latter through the Local Authority website. A summary is also available online.

A Parent's and Carer's Guide to Special Educational Needs and Disabilities at Gorsley Goffs Primary School



Phone: 01989 720321

Email: admin@gorsleygoffs.hereford.sch.uk

What are Special Educational Needs?

Many children will have special educational needs (SEN) at some point in their time at school.

This means they may have difficulty with:

- Reading, writing, mathematics
- Thinking, understanding and using language
- Focus and attention
- Organising themselves
- Sensory sensitivities or physical abilities
- Managing their behaviour
- Making friends or relating to adults
- Mental health and well being

These difficulties mean that the child needs teaching and support that is additional to or different from usual class teaching.

What if I think my child has SEN?

First, discuss your concerns with the class teacher. You could also speak to the Special Educational Needs and disabilities Coordinator (SENDCO).

What if the school thinks my child has SEN?

Your child's teacher will speak to you and discuss their concerns with you. The SENDCO may also be involved in this discussion.

Don't panic!

There are many reasons that children may be struggling at school and many ways that they can be helped to overcome these difficulties.

The Graduated Response

The class teacher will deliver differentiated learning through first quality teaching in the classroom. If your child needs extra support to access the curriculum or 'catch up' the teacher will plan for extra help in class from a teaching assistant, small group support and / or ICT access to help address the problems that your child has with their learning. If your child continues to experience difficulty accessing the curriculum and is not making their expected progress the SENDCO will arrange for advice from outside specialists, e.g. specialist teacher, speech and language therapist, educational psychologist or health professional. The teacher will then use this advice when planning for your child's learning. Throughout each stage there is a cycle of Assess/Do/Plan/Review in meeting your child's needs.

Education Health and Care Plan (EHCP)

If your child's needs are long term and complex or severe and they are not making their expected progress following the Assess/Plan /Do/Review cycle, we may apply for an EHC plan for your child from the Local Authority. This single plan includes all your child's assessed needs from Education, Health and Social Care and gives a complete picture of all the arrangements and support your child needs to make best progress.

How will the school work with my child and me?

The school views **parent partnership** as vital to a child's success. We want to:

- hear your views about your child
- involve you and your child in decisions about their education
- keep you and your child informed about their progress and targets

How will we share progress?

- If your child is receiving class based extra support or catch up, your child's teacher will tell you about their progress informally and through the usual parents' evenings and reports.
- If your child is receiving outside specialist input, the teacher and SENDCO will discuss your child's individual provision plan (IPP) with you every term.
- Additionally, children with an **EHC Plan** have a formal annual review to which you will be invited.

How can I help?

Time in school represents just 15% of your child's life! As a parent, you are in the best position to support your child's learning and it is really important that you:

- take a positive view of your child's efforts and potential
- celebrate your child's successes
- engage your child in learning outside of school; your child's teacher can give you ideas about how to do this.