

Early Years Foundation Stage (EYFS)

Communication, Language and Literacy

We will find out about baby animals (including humans) and how we change as we grow. We will begin to think about the future and what jobs we might like to do when we are older. Using "Oi Frog" as a stimulus, we will explore rhyming activities. We will make seed packets, find out how plants stay healthy, and write our own leaflets explaining the functions of different plant parts.

We will learn to recite the poem "How does your garden grow?" (from Julia Donaldson's "Wriggle and Roar")

Mathematics

The main objectives for this half term will be:

- Exploring Patterns ~ making simple patterns
~ exploring more complex patterns
- Counting on and back ~ adding by counting on
~ taking away by counting back
- Numbers to 20 ~ counting to 20
~ partitioning numbers to 20

Summer 1st Half 2026



**Oats and Beans
and Barley Grow**

EYFS Cont'd

Personal, Social and Emotional Development

The children will explore how humans are different and/or the same as animals through discussing their own experiences of looking after young animals or babies. We will discuss what care we need to help us to grow and be healthy and will link this to what pets and plants need to be healthy. Our weekly lessons with Mrs. Barry will focus on Relationships.

Physical Development

We will continue having Dance lessons inside on a Tuesday afternoon. Towards the end of the half term, we will begin practising our athletic skills in preparation for Sports Day. We will need outdoor footwear for these lessons please. Next half term, our focus will turn to swimming lessons on a Friday - learning how to be happy and confident in the water.

Understanding the World

We will investigate how baby animals differ from their adult forms. We will plant seeds and see how they grow. We will find out which animals begin life as an egg and will look at various life cycles of both animals and plants. We will observe life changes by having caterpillars in the classroom which we will release as butterflies when they are ready.

Expressive Arts and Design

For each life cycle we learn about, we will link in creative activities such as making symmetrical butterflies, paper plate frogs, fork painting sunflowers and using pasta to represent the life cycle of a butterfly. We will learn the song "English Country Garden". Our role-play area will be a Garden Centre.

Characteristics of Effective Learners

ENGAGEMENT

We will continue to encourage children to show curiosity about objects, engaging in open-ended activities and showing a "can do" attitude.

MOTIVATION

The children will continue to work towards maintaining focus on activities for a set period of time, persisting with an activity when challenges occur and showing satisfaction in meeting their own goals.

THINKING

The children will continue to be encouraged to develop their own ideas (which will be valued by everyone in the class), finding ways to solve problems themselves and discovering new ways to do things.

LEARNING TO LEARN

Resilience remains as our focus this term, encouraging the children to persevere at a task/activity, even if they are finding it tricky or wanting to do something else.