

Spring term spelling rules with example words.

<p>Week 1 – adding suffixes – es - plurals Words ending in y – turn the y into an i</p>	<p>Week 2 Past tense Words ending in –y Drop the /y/ and add – ied</p>	<p>Week 3 Words ending in -tion</p>	<p>Week 4 The sound /or/ is usually spelt as /a/ before l and ll.</p>	<p>Week 5 /er/ as /or/ after w</p>	<p>Week 6 The /u/ sound spelt as /o/</p>
<p>flies bunnies fairies babies puppies spies berries</p>	<p>cried tried spied carried married replied</p>	<p>action nation caution station motion fiction fraction</p>	<p>all tall walk talk also always altogether</p>	<p>word work worm worth worst world earthworm</p>	<p>love glove Monday other mother brother nothing</p>
<p>Week 7 The /ee/ sound spelt as –ey at the end of words The plurals of these words is formed by the addition of -s</p>	<p>Week 8 Adjectives Words ending in the /ee/ sound spelt as /y/</p>	<p>Week 9 /z/ sound spelt as /s/</p>	<p>Week 10 Homophones – words that sound the same but have different meanings and spellings.</p>	<p>Week 11 Contractions</p>	<p>Week 12 Recap spelling rules</p>
<p>key donkey monkey turkey trolley valley chimney</p>	<p>Double the consonant runny sunny funny Drop the –e smoky wavy shaky shiny</p>	<p>treasure pleasure television version visual measure usual</p>	<p>right write see sea here hear four for blue blew</p>	<p>it's I'm I'll can't didn't she's you're isn't couldn't he'd</p>	