

As Geographers we will be using maps, atlases and globes (physical and digital) to investigate how we're interconnected and to locate different environmental challenges, focusing on Australia.

In French we will be learning the names of animals.

As Artists we will be investigating Indigenous Australian designs and improving our graphical presentation.

As Musicians we will be developing our toot playing skills and widening our appreciation of a wider range of music. (Mrs. Gibson)

As Scientists we will explore animal classification and changing habitats, focusing on coral reefs.

In Computing we will be combining images and music to create short films and will use Keynote to support our Science.

In RE we will be exploring how festivals and worship show what matters to Muslims.

As athletes we will be developing our agility, co-ordination and teamwork, including fielding and striking games, with plenty of outdoor and adventurous activities on our residential.

In PSHE we will be exploring the importance of relationships, how they change and how to manage difficulties, including grief.

As Writers we will be responding to the text, "The Miraculous Journey of Edward Tulane", exploring vocabulary, character development and inference. We will also begin to develop persuasive arguments.

As Mathematicians we will be improving our skills of two-step problem solving, and learning about decimals, time and money, whilst preparing for our Multiplication Tables Check (June).



What lurks
beneath?

Our Wonderful World

This half term, Science will be our main focus, specifically considering living things in their habitats. Many children have a particular passion for a certain animal or environment that may be endangered by human activity especially following on from our class play. This term is the time to focus on this and share knowledge with the class.

Please feel free to email homework to us at:
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