

## Early Years Foundation Stage (EYFS)

### **Communication, Language and Literacy**

We will learn about the differences between story and information books and use non-fiction books to learn about dinosaur related facts and how to label a dinosaur. We will use fiction books to help us find out about the structure of stories and will discuss characters. We will use what we have learned to create our own dinosaur characters and write a collaborative dinosaur story which we will then use to produce a film trailer. We will also learn some dinosaur poems and strengthen our knowledge of rhyming words which we will then put to good use writing our own dinosaur couplets.

### **Mathematics**

The main objectives for this whole term will be:

#### **Addition and Subtraction**

- ~ introducing zero
- ~ number bonds to 5
- ~ combining two groups to find the whole
- ~ number bonds to 10: 10 frames and part-whole models

#### **Number and Place Value**

- ~ counting to 10
- ~ comparing groups up to 10

#### **Geometry**

- ~ spatial awareness
- ~ 3D shapes
- ~ 2D shapes

## Spring Term 2026 ~ 2<sup>nd</sup> Half



# Dinosaurs Roar

### **Personal, Social and Emotional Development**

We will discuss the importance of looking after our world and caring for the environment. We will think about what the term 'extinct' means and how we can help endangered species. We will discuss attributes required to be a palaeontologist – eg. patience, resilience etc and link to our own activities in class.

In weekly lessons with Mrs. Barry, we will be focussing on the theme of "Healthy Me".

### **Physical Development**

We will develop gross motor movements to mimic various dinosaurs – eg. moving on all fours, on two legs, flapping wings etc. – and will learn a class dinosaur dance. We will develop fine motor movements through digging, scraping, brushing etc. in our small world play excavation dig.

Our weekly PE sessions will continue on a Tuesday afternoon with a specialist dance teacher.

### **Understanding the World**

We will use the internet to find out facts about dinosaurs and use iPads to create an exciting dinosaur film trailer. We will discuss how fossils give us information about dinosaurs and will learn about Mary Anning. We will group dinosaurs according to observations eg. carnivores/herbivores. We will then compare modern day animals such as alligators and crocodiles to their prehistoric ancestors. We will use atlases and globes to find out where in the world these animals live today. A class visit to Cardiff's National Museum will help consolidate our learning in this topic.

### **Expressive Arts and Design**

We will make binoculars and our very own dinosaur masks to add to our Dinosaur Park role play area. We will investigate Plaster of Paris and use it to create an excavation site from which we will try to carefully excavate dinosaur bones. We will bake and decorate dinosaur cheese straws and we will make our very own fossils. We will all contribute our own imaginative ideas towards a class dinosaur dance and use percussion instruments to add musical sounds to a class song about dinosaurs. Our role play area will be a Dinosaur Park.

## Characteristics of Effective Learners

### ENGAGEMENT

We will continue to encourage children to show curiosity about objects, engaging in open-ended activities and showing a "can do" attitude.

### MOTIVATION

The children will continue to work towards maintaining focus on activities for a set period of time, persisting with an activity when challenges occur and showing satisfaction in meeting their own goals.

### THINKING

The children will continue to be encouraged to develop their own ideas (which will be valued by everyone in the class), finding ways to solve problems themselves and discovering new ways to do things.

### LEARNING TO LEARN

Resilience remains as our focus this term, encouraging the children to persevere at a task/activity, even if they are finding it tricky or wanting to do something else.