

Early Years Foundation Stage (EYFS)

Communication, Language and Literacy

We will talk about journeys we've made, both local & long-distance. Using stories as an initial stimulus, we will explore & write about fantasy journeys. An Animated Tale about a swallow will then lead on to work on animal journeys & migration. We will look at Penguin poems, enabling us to move on to reading and writing shape poems on arctic creatures. Linking in to continued topic work on journeys, we will think about hot and cold climates, insulation and what to wear!

Mathematics

The main objectives for this whole term will be:

Addition and Subtraction

- ~ introducing zero
- ~ number bonds to 5
- ~ combining two groups to find the whole
- ~ number bonds to 10: 10 frames and part-whole models

Number and Place Value

- ~ counting to 10
- ~ comparing groups up to 10

Geometry

- ~ spatial awareness
- ~ 3D shapes
- ~ 2D shapes

Spring Term 2026 ~ 1st Half



EYFS Cont'd

Personal, Social and Emotional Development

We will talk about how we keep safe whilst travelling on different forms of transport. In weekly lessons with Mrs. Barry, we will be discussing "Dreams and Goals", learning how to set ourselves achievable goals, how to persevere with them, and how to have a positive attitude and use kind words to help encourage others with their dreams and goals.

Physical Development

This half term, our PE lessons have moved to a Tuesday afternoon so that we can learn Dance routines.

Understanding the World

We will name as many different ways of travelling as we can, and will discuss countries that use animals as transport (eg. elephants, camels etc). This will lead onto work identifying and matching animals with their natural habitats. We will learn to identify the North Pole, South Pole and the Equator on a globe and will compare what we wear in hot and cold places. A trip to Perrygrove Railway will help our understanding of how steam trains ran in the past.

Expressive Arts and Design

We will look at the Union Jack and other countries' flags, before designing a brand new flag for a country. We will create a scenic background representing a chosen animal's natural habitat and also a hot air balloon with a woven basket. We will also make our very own penguins. As always, we will learn a variety of songs to link in with our topic.

Our role-play area will be a Travel Agency.

Characteristics of Effective Learners

ENGAGEMENT

We will encourage children to show curiosity about objects, engaging in open-ended activities and showing a "can do" attitude.

ENGAGEMENT

The children will work towards maintaining focus on activities for a set period of time. They will be encouraged to persist with an activity when challenges occur and show satisfaction in meeting their own goals.

THINKING

The children will be encouraged to develop their own ideas which will be valued by everyone in the class. They will try to find ways to solve problems themselves and discover new ways to do things.

LEARNING TO LEARN

This term, our whole school focus is on *Resilience*. We will be encouraging the children to persevere at a task/activity, even if they are finding it tricky or wanting to do something else.