



Geography ~ we will be looking at the continents and oceans of the world, finding out where different owls and penguins live, plotting them on a world map. We will also look at bird migration, why they do it and where they go.

Music ~ we will experiment with pattern and rhythm in music and will develop our singing skills. We will sing songs in a round. We will learn songs for our Christmas play and perform them for an audience! We will listen to different bird sounds and compare their songs.

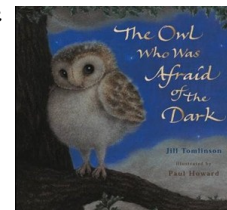
Drama ~ we will start by using group role play, actions and our bodies to express ourselves and explore the use of voices. We will then move onto freeze frames, group skills, actions and dialogue.

PE ~ During our Wednesday session, we will be focusing on ball skills, passing and receiving balls, first with hands, then with feet, through different activities and games. During our indoor sessions, we will be developing our balance, coordination and agility skills through fun games and activities.

If I could fly...Kempley Autumn 2025

Science ~ we will find out about different everyday materials and consider their suitability for different purposes. We will look at the properties of different materials and understand the difference between transparent, translucent and opaque. We will compare different materials and find out why we use them for the same purpose. We will find out the best materials for nest building and creating planes. We will find out about some scientists who invented new and useful materials. We will look at the life cycle of different birds and their food chains so we can compare their differences and similarities.

English ~ we will investigate sentence structure, including the use of nouns, and adjectives, verbs and adverbs to improve our writing quality. We will write a diary about the events of The Great Fire of London. We will develop our own story chapter for "Owl Who was Afraid of the Dark," to create a class book. We will look at some simple poems and create one for a character from our class story. We will develop our non-fiction writing by creating a non-chronological report about penguins. We will begin to review what we have written and begin to edit it using a purple polishing pen.



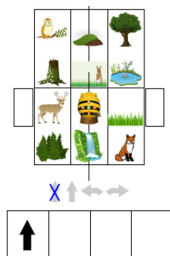
Mathematics ~ we will be developing our understanding of Tens and Ones through learning about Place Value. We will be counting in steps of 2, 3 and 5 up to and beyond 100. We will recall and use addition and subtraction facts to 20 fluently and use this knowledge when working with larger numbers. We will solve simple problems in practical contexts involving addition and subtraction of money of the same unit, including giving change. We will challenge our understanding through mathematical games and lots of questioning.

History ~ we will learn about the Great Fire of London in our mini topic where we will find out the events, create a timeline and we will discover facts about Samuel Pepys. We will recreate the Great Fire of London in Forest School, where we will burn our Tudor buildings, watching how the fire spread from house to house.



Art and Design ~ we will be learning about collage, using a combination of different types of materials. We will explore colours and how they complement each other. We will design and build Tudor buildings, learning how to join the different materials.

Computing ~ we will develop our understanding of what information technology is and will begin to identify examples. We will look at coding, how to create algorithms and we will look at debugging.



RE ~ We will be asking the questions...
"What does it mean to belong to a faith community?" And "Why does Christmas matter to Christians?"

PSHE ~ We will be following the Jigsaw scheme which begins with the topic 'Being Me', then follows onto 'Celebrating Differences' after half term.