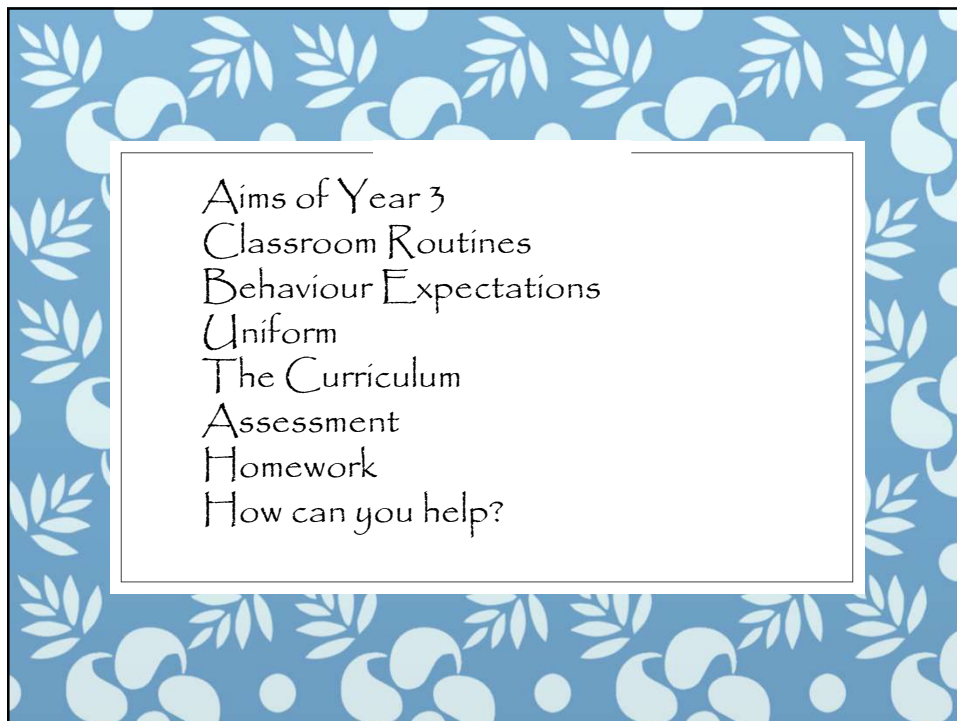
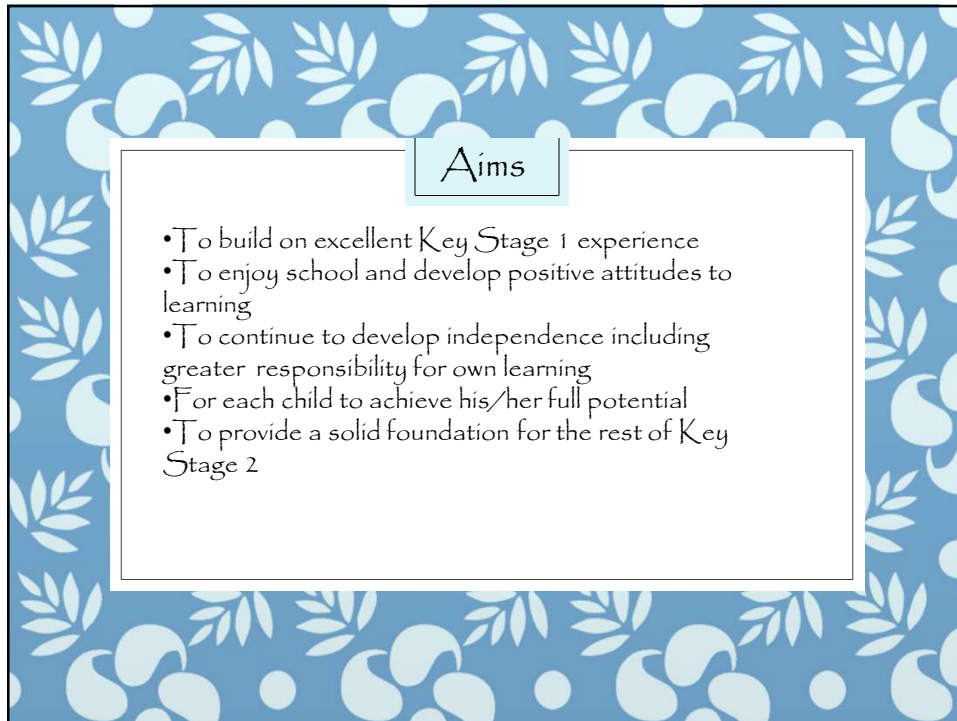


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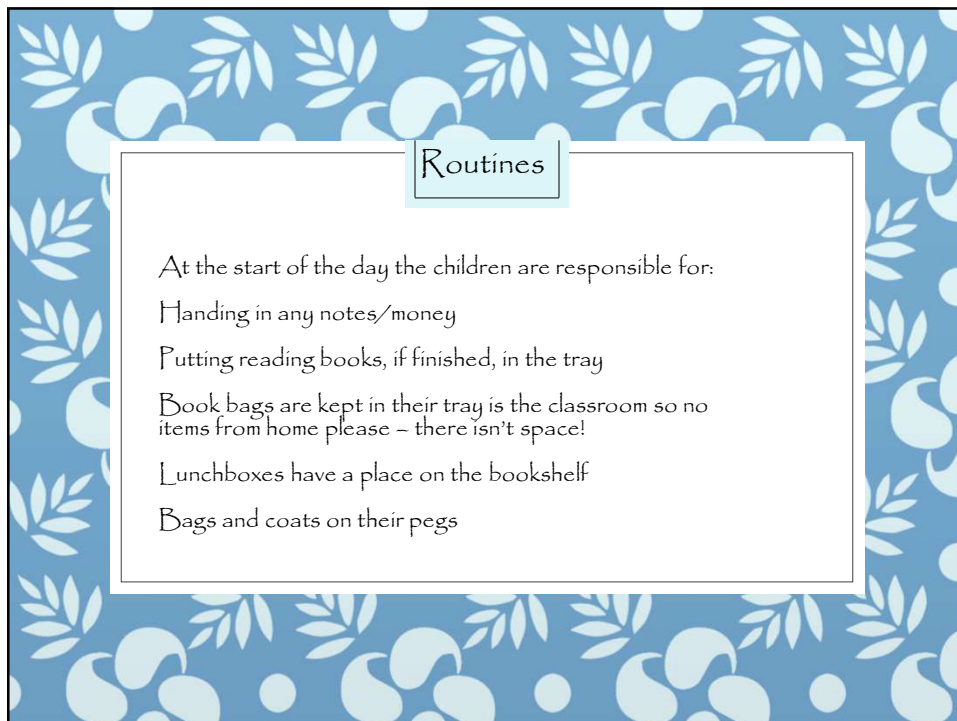
2



Aims

- To build on excellent Key Stage 1 experience
- To enjoy school and develop positive attitudes to learning
- To continue to develop independence including greater responsibility for own learning
- For each child to achieve his/her full potential
- To provide a solid foundation for the rest of Key Stage 2

3



Routines

At the start of the day the children are responsible for:

- Handing in any notes/money
- Putting reading books, if finished, in the tray
- Book bags are kept in their tray in the classroom so no items from home please – there isn't space!
- Lunchboxes have a place on the bookshelf
- Bags and coats on their pegs

4

Routines

Water bottles in classroom – containing water – only 1 spillage so far!

Lunchtime ~ slightly later at 12:10 so children get hungry please send in a healthy snack (No free fruit now ☺)

No afternoon break in KS2 – we believe in fresh air means healthy minds, so we do our daily mile when the weather permits in the afternoon.

PE days: Tuesday (outdoor) and Friday (indoor or Swimming which is in Autumn 2).

Medications ... in date and up to date for the year please.

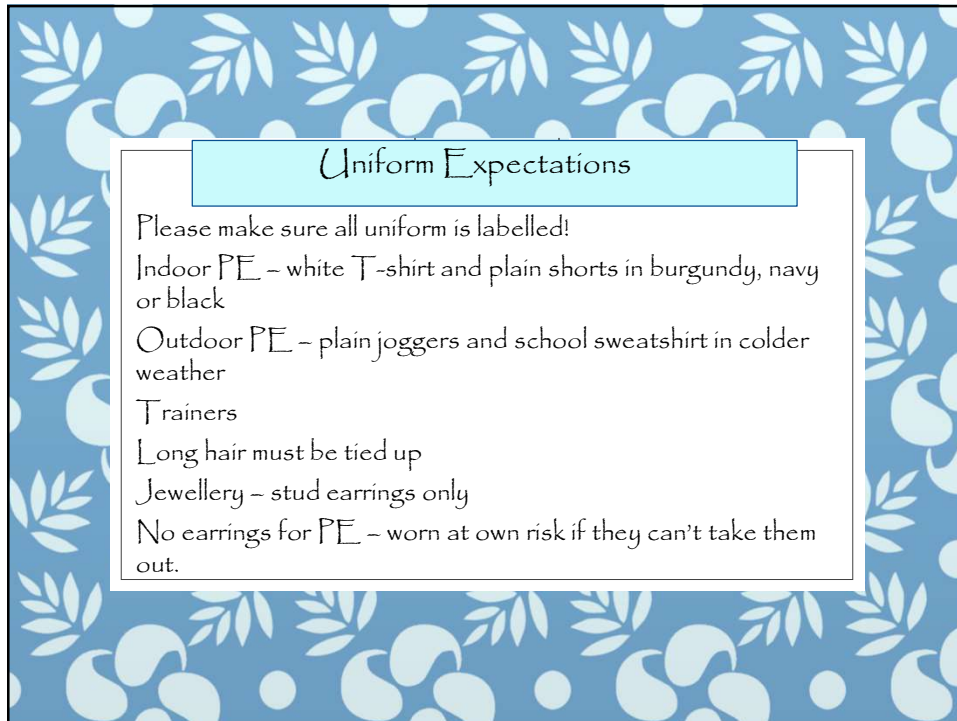
5

Behaviour Expectations

'Be ready, Be respectful, Be safe'
Flourish Together

School Behaviour Policy
Class Charter
House points
Treat for winning house at end of term
Achievement Certificates – Champion
And, try your best!

6



Uniform Expectations

Please make sure all uniform is labelled!

Indoor PE – white T-shirt and plain shorts in burgundy, navy or black

Outdoor PE – plain joggers and school sweatshirt in colder weather

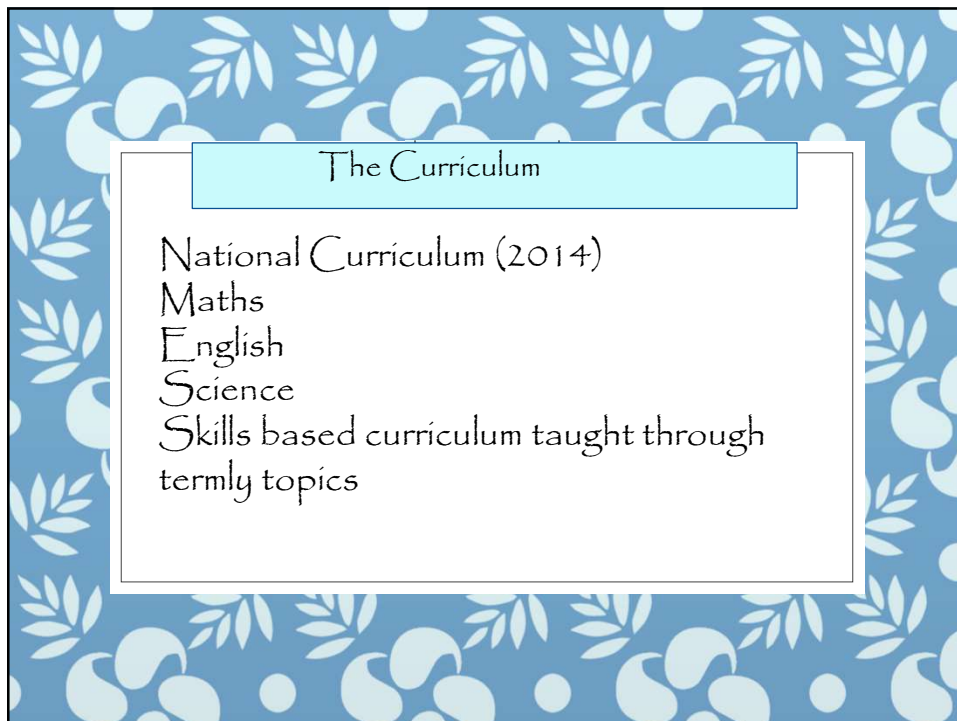
Trainers

Long hair must be tied up

Jewellery – stud earrings only

No earrings for PE – worn at own risk if they can't take them out.

7



The Curriculum

National Curriculum (2014)

Maths

English

Science

Skills based curriculum taught through termly topics

8

Maths

- In school:
 - Focus on mental maths strategies and real-life problem solving
 - Spiral curriculum revisiting topics, particularly key numeracy operations
 - Daily mental maths recap sessions
- At home:
 - Practise times tables, (we will be recapping 2,5, 10s. Learning 3, 4, and 8) using TT Rockstars



- Support children in using Maths in real life contexts, provide opportunities to learn how to tell the time and use money.

9

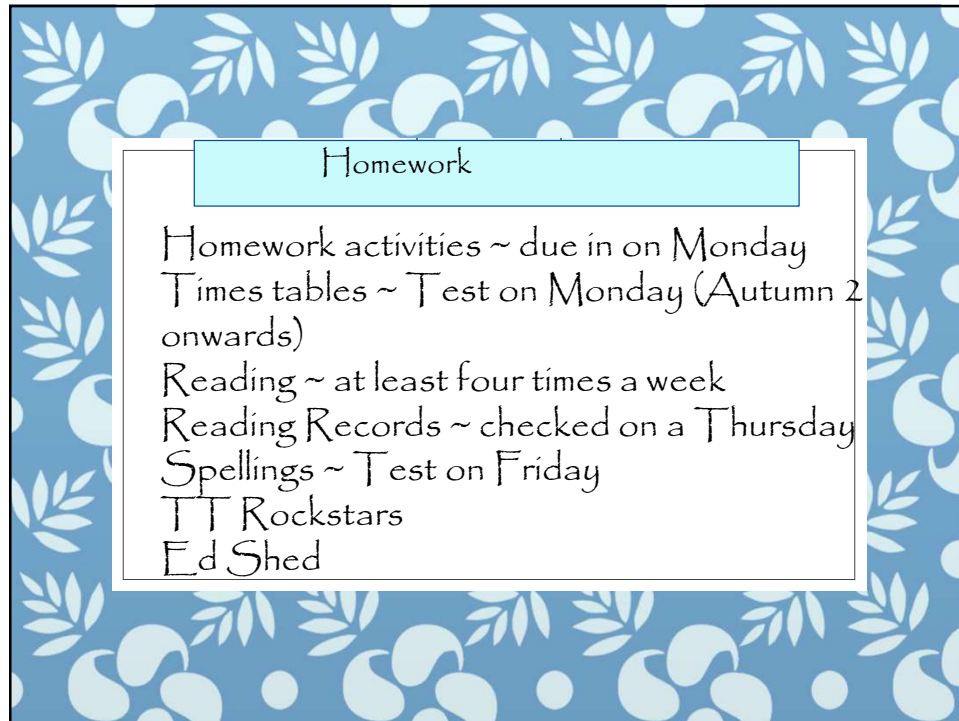
English

- In school:
 - Speaking and Listening,
 - Writing
 - Reading
 - Handwriting
 - Spellings
- At home:
 - Check your child is confident spelling the high frequency words
 - Practise weekly spellings – use Ed Shed website to support



- All reading records will be collected in every Thursday, to check regular reading is happening. **Please continue to listen to and read with them and remember to sign it.**

10



Homework

Homework activities ~ due in on Monday
 Times tables ~ Test on Monday (Autumn 2 onwards)
 Reading ~ at least four times a week
 Reading Records ~ checked on a Thursday
 Spellings ~ Test on Friday
 TT Rockstars
 Ed Shed

11



How can you support us?

Support your child to complete homework and read
 Look at the class page on the website and enjoy the photos!
 Keep in touch –
lyndershomework@gorsleygoffs.hereford.sch.uk

Volunteers always required for:
 Reading
 Resources
 Help with practical activities (trips, cooking, sewing etc)



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