

# Homework Ideas.

Each week choose a different challenge.

The choice is yours! Complete it and bring any evidence in to share with the class on a Monday. Your homework book must be brought into school every Monday, with details of the project you choose to complete that week. It will be marked and returned weekly.

Be creative and enjoy yourself. Remember you can email it to us at [Lyndershomework@gorsleygoffs.hereford.sch.uk](mailto:Lyndershomework@gorsleygoffs.hereford.sch.uk)



<p>What are some industrial uses of magnets? Research how magnets are used in the big, wide world?</p>	<p>What things in your house are magnetic? Use a magnet to test them and draw a table of your results.</p>	<p>Look around your home. Do any of your things contain a spring? Can you draw a labelled diagram of the toy or item and explain how it works?</p>
<p>Make a junk model iron man.</p>	<p>Design a poster about looking after our wonderful world. Share it with the class.</p>	<p>With an adult watch <a href="https://www.care.com/c/en-gb/easy-magic-tricks-for-kids/">https://www.care.com/c/en-gb/easy-magic-tricks-for-kids/</a> and have a go at one of the tricks. Email a short video: <a href="mailto:lyndershomework@gorsleygoffs.hereford.sch.uk">lyndershomework@gorsleygoffs.hereford.sch.uk</a></p>
<p>Create a dance/ routine/ piece of drama about magnets attracting and/or repelling. You can choose to share it with the class, or not. Email a short video: <a href="mailto:lyndershomework@gorsleygoffs.hereford.sch.uk">lyndershomework@gorsleygoffs.hereford.sch.uk</a></p>	<p>Read or listen to Chapter 2 of The Iron Man. Draw a map of the scene described in the story. Remember to do it from a 'bird's eye' perspective. Use a key to label it. <a href="https://www.youtube.com/watch?v=bTAZlkn4-pw">https://www.youtube.com/watch?v=bTAZlkn4-pw</a></p>	<p>Find out about magnetism. Can you put your information onto a PowerPoint and share it with the class? Email it to: <a href="mailto:lyndershomework@gorsleygoffs.hereford.sch.uk">lyndershomework@gorsleygoffs.hereford.sch.uk</a></p>
<p>Remember, you can always choose your own project based on 'BOING'</p>		

Lynders Class Autumn Term 2025 spellings:

Week 2 8 <sup>th</sup> Sept Suffixes ing and ed	Week 3 15 <sup>th</sup> Sept Suffixes ending in y or e	Week 4 22 <sup>nd</sup> Sept i: y middle The i sound spelt y	Week 5 29 <sup>th</sup> Sept u: ou The u sound spelt ou	Week 6 6 <sup>th</sup> Oct words with the k sound spelt ch	Week 7 13 <sup>th</sup> Oct with the sh sound spelt ch	Week 8 20 <sup>th</sup> Oct ending with the g sound spelt gue
running patted hopped humming dropping rubbed skipping knitting	crying cried copied tried biting giving scaring carried shining hiking	myth gym Egypt pyramid hymn system mystery symbol lyric typical	young touch double trouble tough enough country cousin couple courage	echo chorus ache stomach school character Christmas choir chaos technology	chef chalet machine parachute moustache brochure	league vague dialogue catalogue fatigue synagogue