



Monsters, Kings & Unexpected Guests

National Curriculum

As Scientists we will be investigating our digestive system and including the importance of teeth! It may get messy!

As Writers we will be aiming to inform our audience with recounts, non-chronological reports and character descriptions, using apostrophes to show possession and improving sentences by using fronted adverbials, largely in the context of our class book, Krindlekrax.

As Mathematicians we will be developing understanding of place value (including Roman numerals), addition and subtraction.

As Historians we be exploring life in Anglo-Saxon times.

As Geographers we will use maps (physical and digital) to find UK settlements with Saxon names and to help locate countries of Europe.

In French we will be learning to introduce ourselves.

As Design Technologists we will be cooking and adapting Saxon stew. We will also explore, Anglo-Saxon textiles and metalwork.

As Artists we will be using Saxon designs and techniques to design and create clay pots.

As Musicians we will be learning the toot and developing our appreciation of a wider range of music. (Mrs Gibson)

In Computing we will be exploring computer systems and networks, especially the Internet, whilst revising the importance of e-safety.

In RE we will be asking "How do festivals and family life show what matters to Jewish people?"

As athletes we will be challenging ourselves to develop our agility, co-ordination and teamwork, specifically in the context of rugby (Tues) as well as swimming (Fri).

As dramatists we will use actions, facial expression and movement to convey feelings and perform small and whole group plays, based on Beowulf.

In PSHE we will be developing a growth mind-set and learning to understand ourselves better. "Being Me in My World".