

Once Upon a...Roar and A Bug's Life!

In PSHE we will be exploring the importance of relationships with our families, friends, classmates and ourselves. We will then look at ourselves, how we grow older and change over time. We will also understand the differences between boys and girls bodies.

In RE we shall be asking the questions "What is the 'good news' Christians believe Jesus brings?" and "How should we care for the world and for others, and why does it matter?"

In Drama We will be exploring the story "Zog" where we will learn new drama skills including group devising, role play, characters and using freeze frames and captions. We will then look at the story "What The Ladybird Heard" by Julia Donaldson. We will make comparisons between the story and the play. We will focus on small group work devising and exploring scripts to create drama.

In English We will use adjectives and adverbs to describe our own dragons. We will revisit instruction writing, reminding ourselves about imperative verbs. We will create non-chronological reports about dragons after learning a text map and we will develop our poetry skills. We will focus on the four sentence types and we will continue to develop and practise our grammar, punctuation and spelling skills throughout our English work. We will look at different stories and use these to develop our own story writing skills. We will research and find out facts all about mini-beasts and use these to write information texts where we will continue to develop our non-fiction writing skills, creating fact files about mini-beasts.



In PE we will continue developing our hand-eye coordination and our throwing and catching skills with our specialist cricket coaching every Friday. We will also practise our sport's day skills with team games in readiness for Sports Day!

In Art & Design we will look at the artist Paul Klee and his painting, 'Castle and the Sun.' We will explore his style and create our own version of his painting. We will then build upon our sewing skills by designing and evaluating a stuffed toy.

As Scientists we will look at animals including humans. We will investigate the importance of healthy eating and exercise and we will understand what animals and humans need to survive. We will then look at the world of different mini-beasts. We will investigate different habitats and microhabitats, where we will uncover creatures in the school grounds. We will find out about food webs and lifecycles. We will find out about the seven life processes for animals including humans and plants. We will organise things into three categories, dead, living or never alive.

In music We will look at making music using technology. We will listen to music to see how it makes us feel. We will look at rhythms, patterns and tempo before we will compose our own digital musical composition.

In computing we will look at how we can use computers when collecting data and information. We will look at tally charts and pictograms.

As Mathematicians we will develop our understanding of fractions using shapes and numbers. We will practise telling the time, using analogue clocks and telling the time to five minutes. We will work on using different scales of measuring to measure capacity, mass, temperature, height and length. We will revisit the four operations and practise partitioning to help solve problems. We will continue to practise our 2s, 3s, 5s and 10 times tables and recap arrays. We will be focusing on investigations and solving problems.

In geography we will find out about the country China and compare it with our country. We will develop our map skills, using globes and aerial photographs.

In history we will find out about the features of castles and what life was like living in them. We will also learn about some of the different jobs that were available at a castle. We will find out about knights and their armour and we will learn about Coats of Arms and what the different colours and symbols mean.

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