

Progression in Phonics in Acorn Class

Hearing initial sounds in words



Learning to recognise graphemes

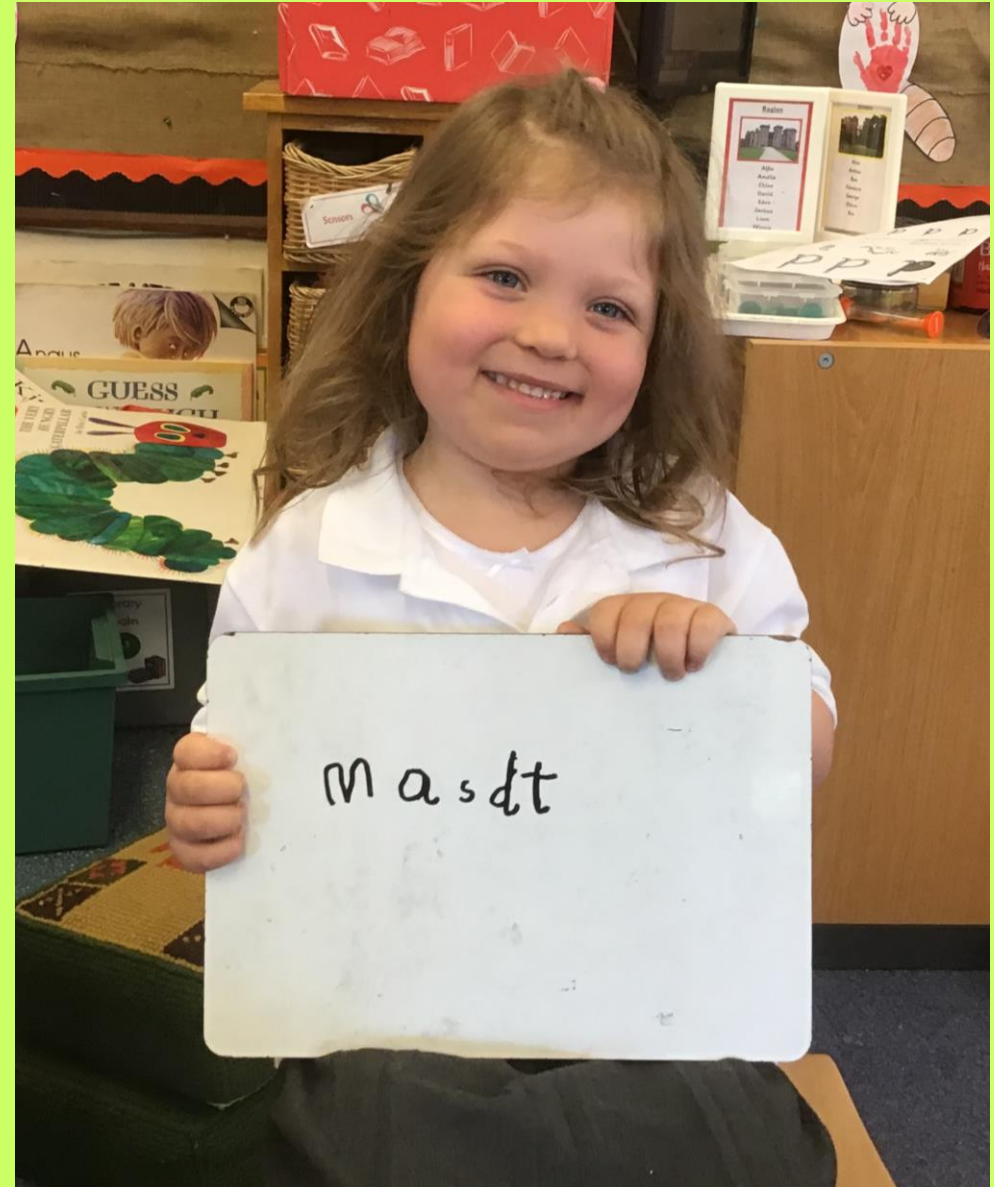
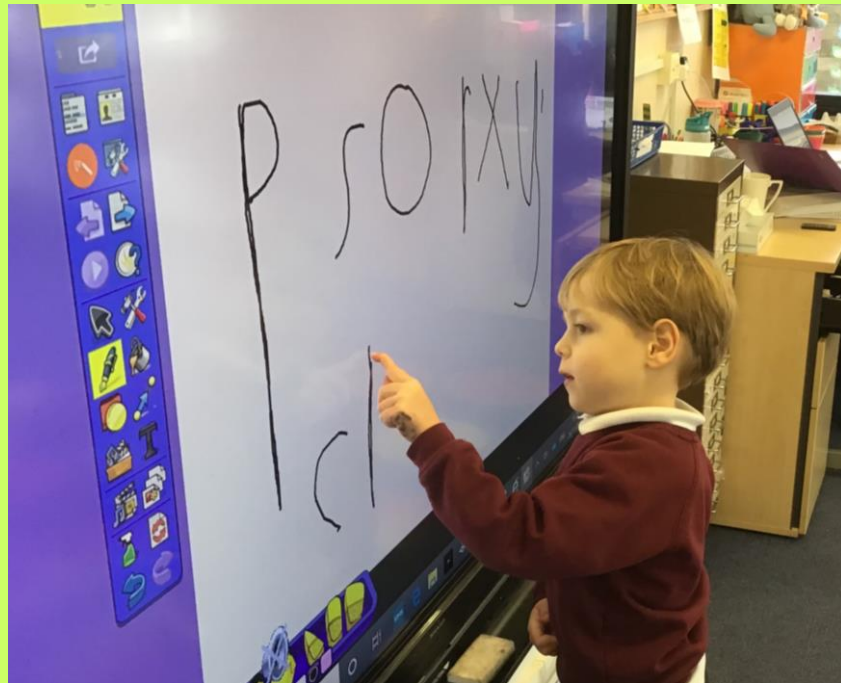




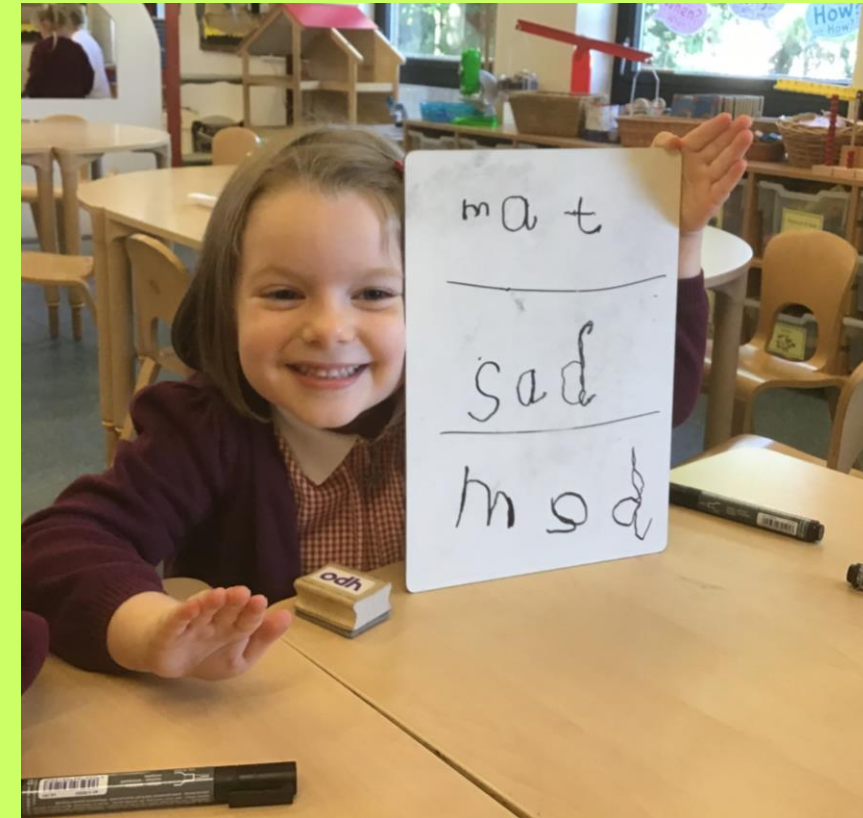
**Playing with
letters and sounds**



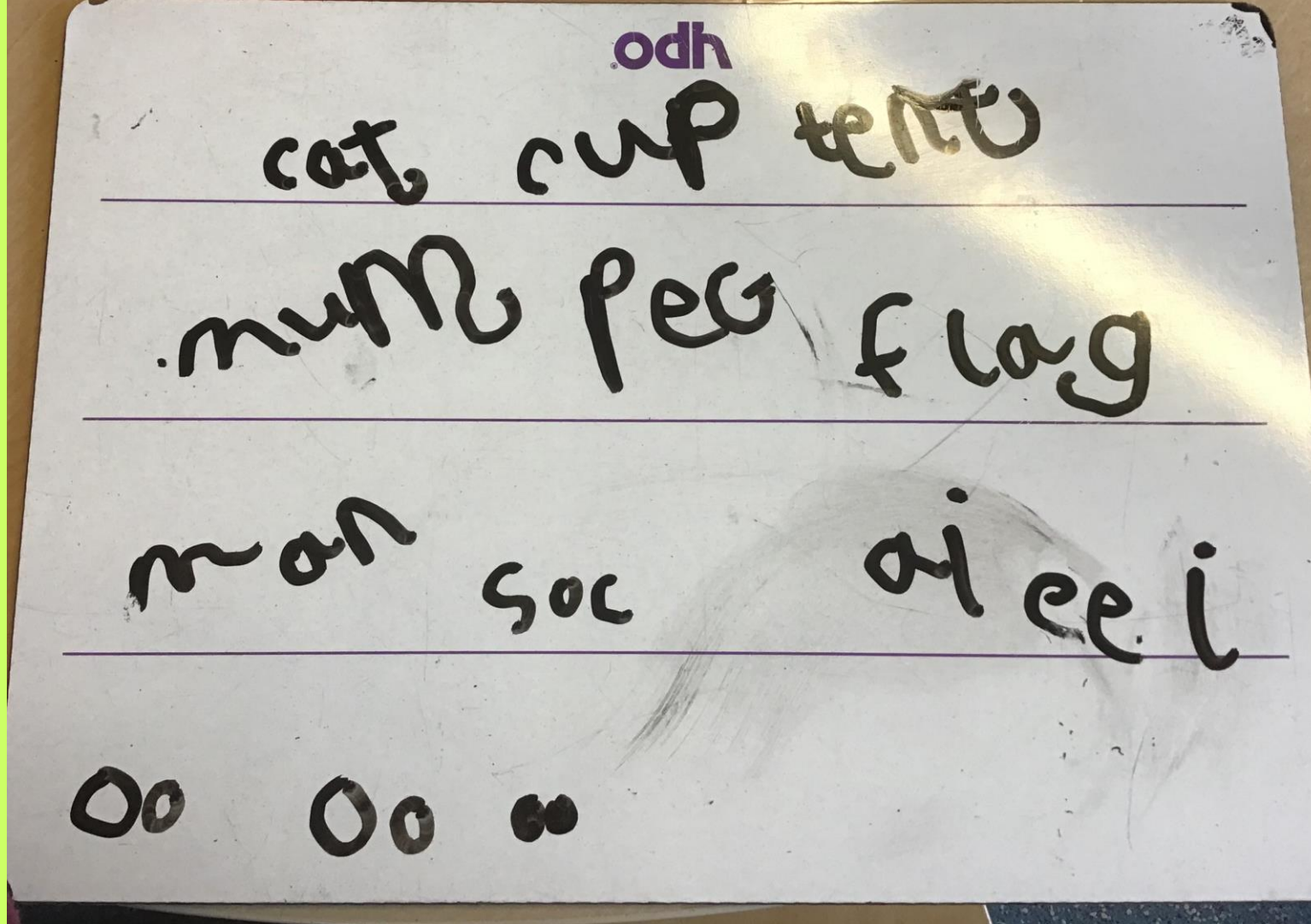
Writing graphemes



Segmenting sounds needed in simple phonetic words



Gaining confidence



Starting to learn digraphs

Writing phonetic sentences

I took the coach at
midnight. ① 23/3.

The snail in the pool
is asleep.

I might look at a
coat. ① 24/3

The goat's tail was
stuck in a loop.

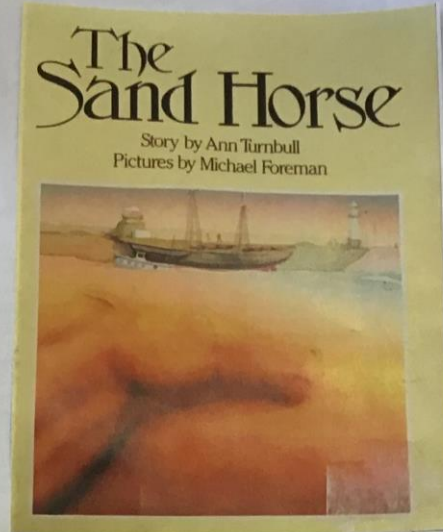
The right wheel will
fix the sheet. 25/3 ①

The pain in my
foot puts me in a
bad mood.

The seed will
become an oak tree
tonight. ① 26/3.

Learning to spell tricky words

Using phonetic knowledge to write stories



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oen dai an artist came
dan to the beach.
and spent ^{all} or day
working on his sand
Horse.

a seegol landid on
the sand Horse and
sed yor not a white
Horse. yor chust a
sand Horse.