

English

To begin this half term, we will be focusing on poetry. With the focus 'the wilderness', we will use rhyming couplets to write our own poems.

We will then look at famous naturalists and write a biography, focusing on cohesive writing we will use vocabulary and grammatical structures to make connections between the ideas within the text.

Spellings will be changed weekly with a quiz every Friday.

Science

As scientists we will be exploring differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will observe the development of tadpoles over time.

Children will also investigate the life process of reproduction in plants, looking at sexual and asexual reproduction.

Computing

Pupils will develop their knowledge of selection by revisiting how conditions can be used in programs and creating a quiz using Scratch.

Music

As musicians we will begin the Summer Term by looking at orchestras and the different types of instruments found within them.

Drama

Playscript studies exploring set, costumes, characters and small group improvisation.

Modern Foreign Languages

'As-tu un animal?'. In French we will be learning all about pets.



Rudhall - Summer 1 'Circle of Life'

Art

Rudhall class will explore botanical artwork, using the work of Maria Merian to assist with their understanding of the life cycle of insects and practicing their watercolour skills.

We will create 3D artwork inspired by Darrell Wakelam taking inspiration from the natural world.

PE

Outdoor – Orienteering with Prostars.
– Tennis

Forest school

The class will have forest school with Mrs Stafford on Tuesday afternoons.

Maths

This half term we will be investigating statistics, focusing on accurately drawing graphs and reading them. We will revisit shape, looking at degrees and angles through measuring and estimating before moving on to direction and position where we will be reading and plotting coordinates as well as exploring lines of symmetry.

PSHE and RE

Our PSHE lessons will focus on Relationships, we will be looking at who we are and focus on self-esteem, friendships and online activity.

In RE we will be exploring the story of Creation and asking whether it is complementary or contradictory to science.

Geography

We will begin by identifying the invisible lines of the globe and exploring how we use them today to help with navigation. We will use atlases to identify different capital cities by their coordinates.

We will then discover different biomes, what they are and where they are located. We will consider how climate zones impact habitats and the animals and vegetation there.

