



GATEWAY FEDERATION SUBJECT STATEMENTS

Curriculum Subject Area Religious Education

Date: April 2020

INTENT (Aims, Aspirations, Linked to school values, Linked to our 'Federation Curriculum Statement')

Our intent is to deliver an RE curriculum that is designed to allow all pupils to learn about and from religion in local, national and worldwide contexts, so they develop respect and tolerance for others and appreciate the way religious beliefs influence behaviours and actions. Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development - we believe it is important to understand the part religion plays in our societies, and will continually draw links between religions and the way we live our own lives. Through an enquiry-based approach, we will equip children with the ability to investigate big questions appropriately, and give them the opportunity to do so, as this is a skill that will be required in the diverse, ever-changing world around them.

IMPLEMENTATION (Long term Plan, Teaching approach, Wider community, Ensuring Progression, Wider Opportunities, Enrichment / Additions to the curriculum.)

- To teach RE, we will follow the Herefordshire Locally Agreed Syllabus, with our Christianity units supplemented by the Understanding Christianity scheme of work.
- Religions studied: KS1 – Christianity and Judaism, KS2 – Christianity, Judaism, Hinduism, Islam and Humanism. On average, 1 hour a week is dedicated to RE teaching, not including Collective Worship.
- By following the Understanding Christianity units, there will be a natural progression through EYFS ~ KS1 ~ Lower KS2 ~ Upper KS2, as it is a spiral curriculum and the units build each year. Each unit has 'Building Blocks' – knowledge that must have been gained previously in order for them to successfully access the current unit.
- Both schools will follow a two year progression, to allow for a sharing of planning, trips and experiences. However, each class will focus on a different theme at Christmas, to ensure coverage and developing understanding.
- Teachers will plan a series of lessons for each unit that builds on prior knowledge and allows for development and progression. We promote teaching that involves child-led enquiry and first-hand experiences wherever possible for both staff and children. Trips to places of worship integrated into curriculum, where applicable.
- Unit titles will be phrased as questions and the final lesson must allow an opportunity to go back and respond to that key question.
- There will be opportunities to work independently, as pairs and in small groups. Discussion and role play/drama are key teaching points in RE, and allow all children to be involved.
- Lea School have a service in The Church of John The Baptist every 2 weeks. Festivals, Carol Services, End of Term Services and Leavers Services are also held in Church with the local vicar. At GGS, Harvest, Christmas and Easter services are held at the local Baptist chapel. The children's pastor from Gorsley Baptist Chapel leads Collective Worship assemblies at both schools.
- Open the Book teams regularly visit both schools, leading Bible based acts of worship through stories. Both schools have taken part in Walk through the Bible, a series of structured lessons retelling stories from the Bible.

IMPACT (Measure of Success)

EYFS

Early Learning Goals outline what pupils should achieve by the end of reception year. The National Curriculum is not taught. In line with the DfE's 2013 EYFS Profile, RE can, through planned, purposeful play and through a mix of adult-led and child-initiated activity, provide opportunities for pupils in the following areas: Communication and Language; Personal, Social and Emotional Development; Understanding the



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World; Expressive Arts and Design; Literacy; Mathematics

Key Stage One

Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

Key Stage Two

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

Positive areas for the subject. (What is working well in our schools?)

- Children are confident to express their own views and ideas in RE lessons.
- They enjoy learning about other religions, despite being from a predominantly Christian area
- Values assemblies are generally linked to the RE with the children recognising the values and stories or discussions involved
- The children are polite and show respect to teachers, visitors and their peers.

Areas for development for the subject (2 or 3 points at the most)

- New Herefordshire Syllabus about to be released – how will this affect the long term plan and coverage?
- Whole school/keystage RE days across the federation (including visits to local church)
- Link British Values more strongly with the RE curriculum

Examples of experiences & activities children will have / do.

- Use of real artefacts with lessons.
- Visitors from different faiths and ages to share their experiences.
- Understanding Christianity frieze – used throughout school.
- Trips: (suggested plan)
 - EYFS – local church
 - KS1 – synagogue and cathedral
 - LKS2 – mandir
 - UKS2 – mosque
- Collective Worship – Visitor assemblies and Open the Book
- Services at local churches, where children will have opportunity to perform.

Recent Curriculum Training / INSET

Understanding Christianity INSET - 05/02/20

- HF attended Understanding Christianity course

IMPACT

Led by HF, feeding back recent UC training. All staff now aware of UC scheme of work, the progression within it and how to use it. All staff teaching RE required to teach a unit leading up to Easter. Opportunity for BT and HF to meet with other subject leaders.

RE Subject Leaders Network Meeting
21/10/19 & 05/03/20

Curriculum Training Needs / Individual training needs.

Any training needed for new syllabus when released
(June 2020)