



GATEWAY FEDERATION



SUBJECT STATEMENTS

SUBJECT: PSHE

Date: September 2024

INTENT (Aims, Aspirations, Linked to school values, Linked to our 'Federation Curriculum Statement')

In the Gateway Federation, it is our intent that all children will be 'lifelong learners' with the confidence and ability to develop their skills and understanding when having new experiences, meeting new challenges and finding themselves in unfamiliar situations. We share a cohesive vision to help children to understand and value how they and others fit into and contribute to the world. We have a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health through the delivery of a programme of engaging and relevant PSHE within a whole school approach. We also promote and practise mindfulness allowing children to advance their emotional awareness, concentration and focus. Our approach aims to develop the qualities and attributes children need to thrive as individuals, family members and members of society and the diverse global community.

IMPLEMENTATION (Long term Plan, Teaching approach, Wider community, Ensuring Progression, Wider Opportunities, Enrichment / Additions to the curriculum.)

PSHE in the Gateway Federation is implemented using the JIGSAW programme which is a whole school approach. A spiralling, progression in skills and knowledge in the subject is outlined in the PSHE progression grid. The curriculum for PSHE is delivered through half termly topics with the whole school focusing on the same topic at the same time but at the appropriate level for each year group.

The six topics covered are: Being Me in My World, Celebrating Difference (including anti bullying), Dreams and Goals, Healthy Me, Relationships and Changing Me (including sex education). Learning in each topic takes place during weekly whole class Jigsaw lessons which explore the different themes. These themes are also embedded through all other lessons and the whole school day with everyone supporting and encouraging the children they interact with to use the skills they are developing and to make links to other areas of learning.

The aims of PSHE and Jigsaw within the Gateway Federation are to provide children with:

- accurate and relevant knowledge
- opportunities to create personal understanding
- opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities
- a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life

Our PSHE programme deals with the diverse beliefs, values and attitudes that individuals and societies hold. It helps pupils to develop themselves, their understanding of the world, and their ability to communicate their feelings. It also identifies links to British Values, and SMSC and is taught in such a way as to reflect the overall aims, values, and ethos of the school.

Wider Curriculum

We believe that focusing on developing a 'Growth Mindset' in our children will help them to build resilience, independence and confidence; embrace challenge; foster a love of learning; and increase their level of happiness. We do this through the language we use in class, praising children for their efforts, and using language to encourage children to change their way of thinking. This supports both our school and PSHE aims and values, and we focus on Growth Mindsets in all aspects of school life. PSHE, including SMSC and BV, is an integral part of the whole school curriculum, and is therefore often taught within another subject area.

Visitors such as emergency services and the school nurse complement our PSHE curriculum to offer additional learning.



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We encourage our pupils to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We challenge all of our pupils to look for opportunities to show the half termly school values, too.

Assemblies are linked to PSHE, British Values and SMSC and cover any additional sessions that would benefit the whole school.

PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.

IMPACT (Measure of Success)

By the time our children leave our school they will:

- be able to approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life
- be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society
- appreciate difference and diversity
- recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- be able to understand and manage their emotions
- be able to look after their mental health and well-being
- be able to develop positive, healthy relationship with their peers both now and in the future.
- understand the physical aspects involved in RSE at an age appropriate level
- have respect for themselves and others.
- have a positive self esteem

Impact will be measured through teacher assessment of each pupil's verbal and written contributions during PSHE sessions and their attitude and actions in the wider curriculum.

Positive areas for the subject. (What is working well in our schools?)

- recent conversations with pupils have shown that they enjoy the subject particularly the calm time
- pupils have enjoyed talking with their peers and are becoming more reflective in a safe environment

Areas for development for the subject

- consistency of assessment across the school

Examples of experiences & activities children will have / do.

- Calm me time
- Whole class and group discussion/reflective/sharing time
- Range of activities including drawing, writing and sharing thoughts, feelings and opinions

Recent Curriculum Training / INSET

IMPACT

- In school updates and meetings with teachers and PSHE needs to ensure RSE curriculum delivered at the appropriate level for the needs of each cohort

Curriculum Training Needs / Individual training needs.

- Further Jigsaw training for PSHE Leads as needed due to updates in curriculum to then cascade to class teachers and those teaching PSHE particularly with any changes that are expected following a consultation by the government
- Ensure info/understanding of the scheme cascaded to new staff and support as needed.



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