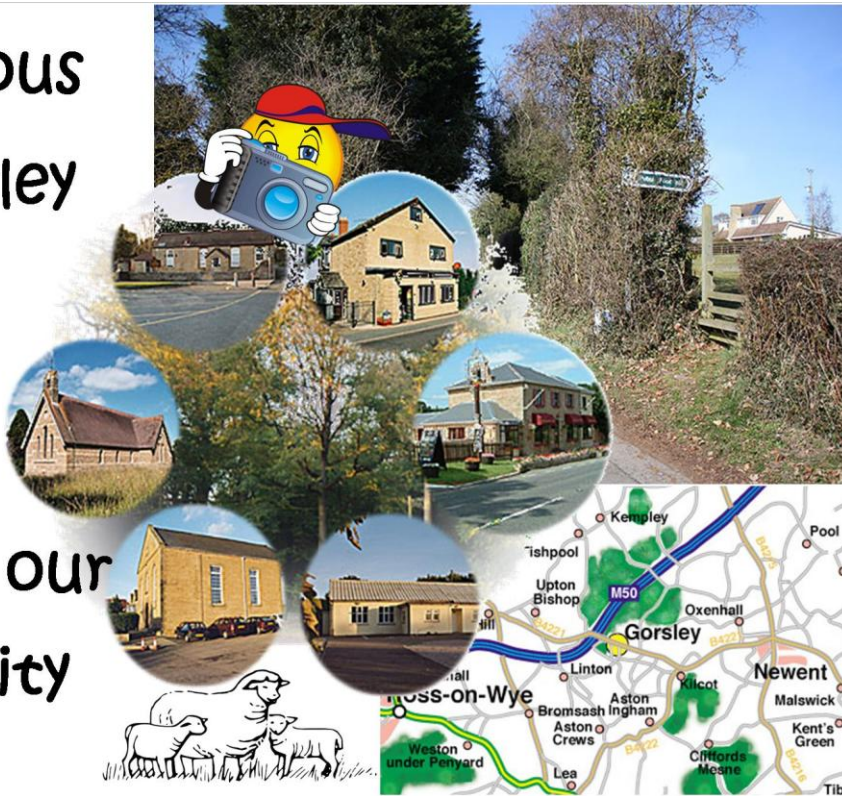


Oxenhall Class - Summer 2025

Gorgeous
Gorsley



Loving our
Locality



Key Learning

As historians we will be examining evidence to see how living in our local area has changed through time.

As geographers we will investigate our locality to see what the land is used for (using large-scale maps, satellite images and aerial photos) and the features of different settlements.

As scientists we will be exploring sound – sorry, it could get noisy! After half-term we will be considering living things in their habitats.

To submit digital homework to:
oxenhallhomework@gorsleygoffs.hereford.sch.uk

National Curriculum

As design technologists we will be investigating, designing and building bridges, to different specifications.

As artists we will be investigating Indigenous Australian designs and. we will introduce perspective drawing.

As musicians we will be composing and performing using the toot and developing our appreciation of a wider range of music. *(Mrs Gibson)*

In Computing we will be combining images, text and sound to create short video and using Keynote to support our Science.

In RE we will be exploring how festivals and worship show what matters to Muslims. We will also ask, “How and why people try to make the world a better place?”

As athletes we will be developing our agility, co-ordination and teamwork, in the context orienteering, fielding and striking games, athletics and outdoor and adventurous activities (residential).

In Drama we will be focusing on devising and expressing ideas, creative story-telling, mime, action and freeze frames, in the context of Roald Dahl stories.

In French we will be learning the names of animals and about colours, numbers and the days of the week.

In PSHE we will be exploring the importance of relationships, how they change and how to manage difficulties, including grief and learning about changes in our bodies.

As writers we will be exploring and designing a variety of non-fiction texts, including biographies. We will also begin to develop persuasive arguments.

As mathematicians we will be revising our multiplication facts in time for the National Multiplication Times Table Checks. We will also be exploring properties of shape (esp. quadrilaterals), position and direction and statistics, including reading and interpreting graphs. In addition, we will be improving our skills of two-step problem solving, and learning about decimals, time and money.