

Spring term spelling rules with example words.

Week 1 Past tense The –e at the end of the base word is dropped before adding the ed	Week 2 Present tense The –e at the end of the base word is dropped before adding the ing	Week 3 Past tense Double the consonant at the end of the base word before adding the ed	Week 4 Present tense Double the consonant at the end of the base word before adding the ing	Week 5 adding suffixes – er – (turn a verb into a noun) Double the consonant and add –er	Week 6 adding suffixes – er – comparison - more Drop the e and add –er
liked baked joked hoped named stroked grumbled	saving hoping writing loving making driving smiling	pinned hopped skipped patted planned dragged drummed	clapping dropping humming sitting stopping sobbing beginning	runner winner robber skipper swimmer beginner drummer	closer nicer braver larger wider later cuter
Week 7 adding suffixes – est – superlatives – when there are more than two things being compared – the most.	Week 8 adding suffixes –ment – turning a verb into a noun –ness – turning an adjective into a noun	Week 9 adding suffixes – ly – creating adverbs – describing verbs	Week 10 adding suffixes –ful meaning full of	Week 11 adding suffixes –less meaning without	Week 12 adding suffixes – es - plurals Words ending in y – turn the y into an i
Double the consonant biggest fattest fittest hottest Drop the e closest bravest nicest	Just add –ment to the base word. enjoyment movement excitement Just add –ness to the base word. sadness darkness kindness	bravely loudly sweetly sadly slowly quickly suddenly	painful hopeful useful thankful helpful careful	painless hopeless useless helpless fearless careless thoughtless	flies bunnies fairies babies puppies spies berries