

Homework Activities... Spring Term 2 2025

Choose one activity to complete each week. Put any evidence of the activity into your homework book and bring into school by Wednesday every week.

Please tick and date the activity you have completed, even if you have emailed your homework. Be creative in your homework and have some fun.

Photos and digital work can be emailed to the homework email address:

kempleyhomework@gorsleygoffs.hereford.sch.uk

Keep practising your reading, spellings and counting in 2s, 3s, 5s, and 10s a few times every week.

Don't forget, you can practise your spellings using EdShed (log in details are in your reading record).

Design - Design a menu for Mr. Grinling's lunch. What foods will you include? Can you make some healthy choices? Don't worry, the seagulls won't be stealing this one!



Have you got an idea of your own? If you do, you can put it in your homework book too!

Create - Make up your own sea monster - draw a picture of it (or you could make a junk model of it) then write a description of it using different adjectives.

Poetry - create an acrostic poem using the word 'Oceans'.



Story - Write a story about an underwater adventure. Which ocean will you use for your story? What will happen?

Investigate - Find out about the different layers in the ocean and how the sea life has adapted to live in the different layers.

Make - Create a new lighthouse for Mr. Grinling. Think about the features it will need to have.



Create - Make your own sea life creature that could live in the midnight zone of the ocean. What special features will it have to have adapted?

Top Trumps - There are many creatures living in our oceans. Some of these creatures are endangered. Endangered means that it is likely to become extinct. Extinct means it no longer exists like the dinosaurs. Can you find out some endangered animals that live in the ocean? You can use this link to help you.

<https://www.natgeokids.com/uk/category/discover/animals/sea-life/>

Create some top trump cards using some of the creatures you have found. You could find the following information, conservation status (from least concern to critically endangered), height or length, weight and life expectancy. Remember to use a title for each creature and category.

