

Oxenhall Class - Autumn (2nd Half) 2023

National Curriculum



As Artists we will develop photography techniques, including composition, lighting and action.

As Scientists we will be investigating electricity and creating our own circuits.

As Musicians we will continue to learn the cornet and develop our appreciation of a wider range of music. (Mr Pritchard)

In Computing we will be manipulating our digital photographs and adding text to make Key Note presentations.

In RE we will be asking, "What is it like for someone to follow God?"

As athletes we will be swimming weekly on a Friday, whilst also challenging ourselves to develop our rugby skills, co-ordination and teamwork (usually Thursday, but PE kit required every day).

As Geographers we will use atlases and IT to help locate the World's continents and the countries and capitals using latitude and longitude, focusing on the human and physical geography of Europe.

In French we will be learning about "Ma Famille". (Mrs O'Neil)

In Drama we will be investigating "The Lion & the Unicorn", focusing on improvisation. (Mrs O'Neil)

In PSHE we will be 'Celebrating Difference' exploring how and why we make assumptions.

In Design and technology, we will use our science skills to create a light up Christmas trees and improve our needlework skills, in the context of Christmas crafts.

As Writers we will be using Leon and the Place between to write to inform and entertain. We will revisit using apostrophes to show possession, inverted commas for speech and the past tense.

As Mathematicians we will be developing understanding of area, multiplication and division. We'll be concentrating on improving our times tables knowledge - please keep practising fluency daily, with TTRockstars.

Learning Behaviours

Developing children's **independence** in their learning.

We will be encouraging **resourcefulness** in learning.

~ Do you try to find solutions yourself, before asking for help with activities?

~ Do you know how to help yourself understand if you are not sure?